

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** PED 201 – Introductory Analysis of Physical Education

**Date:** 11-12-12

**Course/Program Team:** Robert T. Myers, Shannon Cameron, Thomas Burge, Vicky Bullett

**Expected Learning Outcomes:**

- Research physical education and its related fields from a historical perspective.
- Advocate for increased emphasis on physical education in our public schools as means of arresting the epidemic of obesity in the United States.
- Examine the career options in physical education and related fields.
- Create a “fitness oriented” physical education program for a 9-12 setting.

**Assessment:** (How do or will students demonstrate achievement of each outcome?)

- Students will utilize MLA format while constructing a research project that uses a historical perspective to project how physical education will present itself in the future.
- Conduct, collect, and analyze data from a campus-wide survey that questions the sample on their experiences with physical education.
- Collect information on the various “offshoot” careers that have evolved from physical education and sport and present to their peers.
- Provide a group presentation, including visuals and technology, that focuses on the physical plant of the “fitness oriented” physical education program

**Validation:** (What methods have you used or will you use to validate your assessment?)

- Evaluation of number of students who choose physical education as their major.
- Compare our internal survey results with AAHPERD and MAPHERD surveys of a similar nature.
- Class presentation utilizing a department-constructed rubric.
- Class presentation utilizing peer evaluation.

**Results:** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Summer 2012 will be devoted to the analysis of the course.

**Follow-up:** (How have you used or how will you use the data to improve student learning?)  
HPELS Division's SLOA team will collaborate to make adjustments to the course at the end of each semester.

**Budget Justification:** (What resources are necessary to improve student learning?)  
No additional resources necessary.