

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PED 221 Officiating Track and Field

Date: 11-13-12

Course/Program Team: Vicky Bullett, T. K Burge, Shannon Cameron, and R. T. Myers

Expected Learning Outcomes:

- Students will demonstrate correct officiating techniques that are the standard for the sport.
- Collaborate and participate in officiating scenarios and appropriate discussions.
- Research current rules relating to the sport.
- Present a case study concerning a specific rule that is controversial.
- Take the National Federation of High Schools officiating exam and achieve at least an 80%

Assessment (How do or will students demonstrate achievement of each outcome?)

- Student demonstration
- Class scenarios and panel discussions.
- Class presentations using instructor-created rubric.
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- Take the National Federation exam which is monitored and standardized.

Validation (What methods have you used or will you use to validate your assessment?)

The National Federation of High Schools exam will provide validation as the sample is national in scope.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students have been successful at a 95% rate according to data from Spring 12. We will continue to collect data.

Follow-up (How have you used or how will you use the data to improve student learning?)

We have contacted the NFHS concerning 2 questions that had incorrect answers. We adjust the course syllabus each year to reflect rulebook changes.

Budget Justification (What resources are necessary to improve student learning?)

No budgetary considerations.