

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** PED 223 Officiating Softball/Baseball

**Date:** 11-13-12

**Course/Program Team:** Vicky Bullett, T. K Burge, Shannon Cameron, and R. T. Myers

### **Expected Learning Outcomes:**

- Students will demonstrate correct officiating techniques that are the standard for the sport.
- Collaborate and participate in officiating scenarios and appropriate discussions.
- Research current rules relating to the sport.
- Present a case study concerning a specific rule that is controversial.
- Take the National Federation of High Schools officiating exam and achieve at least an 80%

### **Assessment** (How do or will students demonstrate achievement of each outcome?)

- Student demonstration
- Class scenarios and panel discussions.
- Class presentations using instructor-created rubric.
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- Take the National Federation exam which is monitored and standardized.

### **Validation** (What methods have you used or will you use to validate your assessment?)

The National Federation of High Schools exam will provide validation as the sample is national in scope.

### **Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students have been successful at a 95% rate according to data from Spring 12. We will continue to collect data.

### **Follow-up** (How have you used or how will you use the data to improve student learning?)

We have contacted the NFHS concerning 2 questions that had incorrect answers. We adjust the course syllabus each year to reflect rulebook changes.

### **Budget Justification** (What resources are necessary to improve student learning?)

No budgetary considerations.