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Course Outcomes Guide
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Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PSY-101 General Psychology   **Date: F 12**

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Expected Learning Outcomes:
1. Identify the purposes, components, advantages, disadvantages, and explanatory powers of psychological data and methodology.
2. Develop a deeper appreciation of the behavioral principles and applicable biological, physiological and chemical processes that influence human behavior.
3. Predict behaviors and mental processes from the perspective of particular psychological principles or theories and cultural contexts.
4. Utilize critical thinking skills to evaluate the validity of psychological principles, concepts, theories, methods, and statements dealing with behavior and mental processes.
5. Develop an understanding of the ethical standards for academic and applied psychology.

Assessment (How do or will students demonstrate achievement of each outcome?)
        We have a 30 common exam questions.

Validation (What methods have you used or will you use to validate your assessment?)
        The test questions are taken from the publisher's test bank questions which have been validated on thousands of students and are reliable. Ultimately student scores on these questions will be correlated with the General Psychology CLEP Test.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) Item analysis of the 30 questions will be completed F12 and reviewed for instruction modifications.

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)
        N/A