

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PSY 204 Developmental Psychology

Date: Fall 2012

Course/Program Team: Melinda Kowalsky, Erick Williams, Fred Nastri, Mike Shea

Expected Learning Outcomes:

1. Apply the physiological, emotional, cognitive, social, and moral domains of developmental processes throughout the lifespan.
2. Utilize multiple theoretical perspectives when applying developmental concepts.
3. Utilize critical thinking when drawing conclusions about individuals and families from a variety of sources.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes 1-3 will be assessed through quizzes and exams (multiple choice and/or short answer), and/or interviews and/or article reviews.

Validation (What methods have you used or will you use to validate your assessment?)

Face validity will show that the assessments are valid.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment is planned for Fall 2012

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)