

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** PSY 206 Abnormal Psychology

**Date:** Fall 2012

**Course/Program Team:** Melinda Kowalsky, Erick Williams

**Expected Learning Outcomes:**

1. Describe an integrative overview of the field of abnormal psychology and the major psychological problems and disorders.
2. Use the current classification of abnormal behavior in the DSM IV-TR
3. Demonstrate the case study method of research in abnormal behavior by writing and role playing a case presentation or analyzing a video clip.
4. Demonstrate the skills associated with an “educated person” which includes-CRITICAL reading, writing, speaking, thinking, and problem solving.
5. Be familiar with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Outcomes 1, 2, 4 and 5 will be assessed through quizzes and exams (multiple choice and/or short answer) and/or article reviews. Outcome 3 will be assessed by a case history project or paper/presentation analysis of how a given disorder is depicted in an assigned movie.

**Validation** (What methods have you used or will you use to validate your assessment?)

Face validity will show that the assessments are valid.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment is planned for Fall 2012

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)

Instructors for the course will need copies of the DSM-V.