

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PSY 216 Social Psychology

Date: Fall 2012

Course/Program Team: Frances Cade, Louise Wine, Melinda Kowalsky, Erick Williams

Expected Learning Outcomes:

1. Identify and understand the issues of universality vs. cultural relativity of social psychological principles;
2. Learn about scientific terms, methods, and measures associated with social psychological principles and research;
3. Experientially as well as academically learn about one's self and others through social cognitions and how gender and culture affect these perceptions;
4. Be able to socially relate to others and self through a better understanding of emotions, communications and cultural variations;
5. Be able to relate learned material from class into practical applications for living;
6. Be able to identify various theorists and theories that helped to shape social psychology and current research directions;
7. To be able to predict and identify both appropriate and inappropriate behaviors of others based on individual, group, and cultural norms by studying attitudes, perceptions, stereotypes and internal, external, and group influences;
8. To learn about attraction from internal and culturally external influences and how to better communicate with others so that better relationships can be established;
9. To learn about social behaviors of helping and its antithesis of aggression and antisocial and criminal behaviors;
10. To learn about the concepts of prejudice in the realms of race, religions, age, gender, body frame, etc.
11. To learn to think critically, analytically, and compassionately about various social psychological concepts and to grow emotionally, cognitively, and behaviorally.

Assessment (How do or will students demonstrate achievement of each outcome?)

Exam questions, short writing task(s), group projects.

Validation (What methods have you used or will you use to validate your assessment?)

The test questions are drawn from publisher-provided question banks which have been validated on thousands of students and found to be reliable.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

An assessment is planned for the Fall of 2012 where student responses to test bank questions will be analyzed for areas of weakness.

Follow-up (How have you used or how will you use the data to improve student learning?)

We will use the data from our results to strengthen areas of weakness by focusing on those areas the following semester and, if necessary, prepare specific assignments to reinforce the learning for those areas.

Budget Justification (What resources are necessary to improve student learning?)

We currently do not require any additional resources beyond what the course currently utilizes.