

Program Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Program Title: Administration of Justice (Arts & Sciences) Option – AA

Date: August 22, 2012

Program Team: Jeffrey Morgan

Expected Learning Outcomes:

1. Students will be able to transfer successfully to complete their baccalaureate degree.
2. Students will be able to demonstrate an understanding of the three major components of the Criminal Justice System: police, courts, and corrections.
3. Students will be able describe the methods of gathering crime data for use at both the national and state levels.
4. Students will be able to identify the historical development of criminal law within the United States.
5. Students will be able to explain the protections offered criminal defendants by the United States Constitution.
6. Students will be able to identify the major Supreme Court decisions applicable to the American Criminal Justice System.
7. Meet, in addition to discipline goals, the required general education goals prior to graduation.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. Mr. Michael Martin Coordinator, Academic Advising assisted with the preparation of the program curriculum based on work completed through the Articulation System for Maryland Colleges and Universities (ARTSYS).
2. Assessed through multiple-choice question and fill in the blank questions from ADJ-101 Introduction to Criminal Justice course
3. Using multiple-choice questions, this outcome will be assessed through the ADJ-101 Introduction to Criminal Justice course and the SOC-103 Criminology course.
4. Multiple choice questions are used to asses this outcome within the ADJ-203 Criminal Law course and the ADJ-101 Introduction to Criminal Justice course.
5. This outcome is assessed through both the ADJ-101 Introduction to Criminal Justice course and the ADJ-203 Criminal Law. Multiple-choice questions are used in both courses. Additionally in ADJ-203, scenarios depicting recent United States Supreme Court and Courts of Appeal decisions are used to assess student's understanding of procedural safeguards and their application to real-life examples.
6. This outcome is also assessed through both the ADJ-101 Introduction to Criminal Justice course and the ADJ-203 Criminal Law. Multiple-choice questions are used in both courses.

Validation (What methods have you used or will you use to validate your assessment?)

1. Program prepared with the assistance of the Academic Advising Coordinator to lay the necessary foundation to facilitate the transferring of students to other Maryland institutions.
2. Assessment questions developed after discussions with prior criminal justice professors at HCC and current professors at community colleges in the Western Maryland Faculty Group (Garrett, Allegheny, Frederick, and Carroll) and from the publisher's test bank.
3. Assessment questions taken from the publisher's test bank.
4. Questions to assess this outcome are taken from two test banks from similar criminal law/procedure texts.
5. Multiple-choice questions used to assess this outcome is taken from the publisher's test bank. Additionally the scenarios are taken from recent court cases identified through The Federal Law Enforcement Informer (The Informer) which is part of the Legal Division of the Federal Law Enforcement Training Center.
6. The questions used to assess this outcome are taken from the test banks of two similar criminal law/procedure texts.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The Administration of Justice Option – AA is a recent addition to the Administration of Justice Program offerings. The expectation is to have available data indicating if graduating students have continued with their desire to complete their baccalaureate degree and the university/college they have selected.

Follow-up (How have you used or how will you use the data to improve student learning?)

Data will determine if students participating in the Administration of Justice Option – AA comprehend the foundational material needed to be successful as they continue their academic career and move to the baccalaureate level.

Budget Justification

At this point current resources are adequate.