

Program Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HPELS AA Degree **Date:** 3-28-12

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Expected Learning Outcomes:

Students will be able to:

- Describe the various careers and employment options available as a result of successful completion of this degree.
- Assess learning through a variety of physical, manipulative, and observational skills.
- Interpret and execute decisions that will enforce the rules and procedures of athletic and recreational activities.
- Research a variety of topics that relate to specific courses and document their findings by use of MLA/APA format.
- Investigate topics in each course that will allow for extended independent learning
- Demonstrate correct biomechanical techniques in various physical activity courses.
- Evaluate various injuries and prepare appropriate plans for the care and prevention of athletic injuries.
- Demonstrate appropriate techniques relative to caring for injuries.

Assessment (How do or will students demonstrate achievement of each outcome?)

Course-level Assessments. Currently, most of the content-driven learning outcomes are assessed at the course-level as follows: Final exams, common assessment exams, where applicable practical skills exams (First Aid), and research methods.

Validation (What methods have you used or will you use to validate your assessment?)

- Feedback from institutions of higher learning and service organizations which employ students with health and fitness knowledge and skills.
- Comparison of common assessment data between multiple sections taught by different instructors of the same course.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- Describe various careers and employment options available as a result of successful degree completion through career searches with instructor based participation assignments.
 - Completed with these courses: PED 198, PED 201, PED 240, and PED 245
- Assess learning through a variety of physical, manipulative, and observational skills.
 - Completed through instructor developed skills rubric within following courses: HEA 105, HEA 205, and PED 216.
- Interpret and execute decisions that will enforce the rules and procedures of athletic and recreational activities.
 - Accomplished through coursework and guidelines set forth by the National Federation of State High School Associations and a 75% completion rate of national certification exam.
- Research a variety of topics that relate to specific courses and document their findings by use of MLA/APA format.
 - Research paper topics are relative to the course: HEA 102, HEA 103, HEA 204, PED 214, PED 216, PED 225, PED 226, PED 240, and PED 245.
- Investigate topics in each course that will allow for extended independent learning through student logs and instructor assessment and feedback.
 - Completed in these courses: PED 139, PED 141/142/143, PED 144/145, PED 170/171/172
- Demonstrate correct biomechanical techniques in various physical activity course based on instructor designed rubric.
 - PED 101-198, and PED 230
- Evaluate various injuries and prepare appropriate plans for the care and prevention of athletic injuries by following instructor designed rubric and with the 80% completion rate of the national certification exam.
 - Set forth in these courses: HEA 105, HEA 205, HEA 216
- Demonstrate appropriate techniques relative to caring for injuries through instructor designed rubric based on national guidelines and 80% completion rate of national certification.
 - Determined within these courses: HEA 105, HEA 205, HEA 216

Follow-up (How have you used or how will you use the data to improve student learning?)

Data collection and peer review by staff will determine changes necessary in instructional strategies and techniques to ensure students meet their learning outcomes.

Budget Justification (What resources are necessary to improve student learning?)

N/A