

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU-101 Introduction to Education

Date: Spring 2012

Course/Program Team: Jeannine Stonestreet

Expected Learning Outcomes:

- apply their understanding of effective teaching methodology through the creation of lesson plans.
- identify and critically analyze the policies and current practices of the American education system.
- describe how changes in the student population are leading to educational change and how these changes impact instructional programs and curricula, multicultural and bilingual programs, along with the changes that innovations and technology bring to the classroom.

Assessment (How do or will students demonstrate achievement of each outcome?)

Portfolio Assessment

Lesson Plan

Validation (What methods have you used or will you use to validate your assessment?)

Multiple education professors and Introduction to Education instructors at North High School have graded portfolios with the assessment rubric, and compared results, in order to validate the rubric and determine its reliability. We are also using a common rubric for the lesson plan assignment.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Twenty-four out of the forty-five students I had in the spring of 2012 received a 90% or above on their electronic portfolio assignment (53%). I noticed that a significantly lower number of online students met my goal – only five students out of seventeen (29%) met the 90% or above goal for the electronic portfolio assignment. I noticed the same thing happening with the lesson plan assignment. My online class had a significantly lower number of students meeting my goal of an 84% on the lesson plan assignment. In my online course, 47% of the students met my lesson plan goal of an 84% or above. However, 75% of my students received an 84% or above on their lesson plan assignment in my traditional classes.

Follow-up (How have you used or how will you use the data to improve student learning?)

I need to introduce these assignments to my online students earlier than I have done in the past. I am also going to open a Discussion Board for each of these assignments so that the students and I can collaborate more efficiently while they are working on these assignments.

Budget Justification (What resources are necessary to improve student learning?) None at this time.