

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: GEO-105 World Regional Geography

Date: Spring 2012

Course/Program Team: Zana Moran

Expected Learning Outcomes:

- I. Critically analyze current and historical cultural concepts effecting different regions of the world and the inter-relationships between these regions.
- II. Assess current socio-economic, cultural and political issues resulting from the interactive and opposing forces of homogenization and diversification.
- III. Examine geographic factors that have influenced the student's life on a global, national and local level.

GENERAL EDUCATION OUTCOMES:

The student will be able to:

- Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.
- Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

Assessment (How do or will students demonstrate achievement of each outcome?)

Assessments include collaborative learning presentations, a capstone roundtable discussion, map quizzes and examinations.

Validation (What methods have you used or will you use to validate your assessment?)

The collaborative learning presentations, capstone roundtable discussion and open-ended exam questions are assessed using rubrics which have been shared with and reviewed by other Behavior and Social Science faculty. Most of the closed-ended examination questions have been drawn from the textbook *World Regional Geography Concepts* and associated ancillaries. These items have been peer-reviewed and revised to facilitate the development of geographic perspectives and related problem-solving skills.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- I. 88% of students scored 80% or above on the assessment of their analysis of current and historical cultural concepts (collaborative learning presentations)
- II. 82% of students scored 80% or above on the assessment of current socio-economic, cultural and political issues (roundtable) and there was a 9% increase between pre- and post-test scores on related questions.
- III. 82% of students scored 80% or above on the assessment of influential geographic factors (roundtable)

Follow-up (How have you used or how will you use the data to improve student learning?)

Students struggle when asked to assess current socio-economic, cultural and political issues and so in future semesters the course will emphasize the forces of homogenization and diversification.

Budget Justification (What resources are necessary to improve student learning?)

Not applicable.