

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** HST-208 Social Work with Groups

**Date:** May '12

**Course/Program Team:** Fran Cade, MSW

### **Expected Learning Outcomes:**

- 1. Apply an introductory understanding of group dynamics by completing a community analysis.**
- 2. Utilize the family systems theory in understanding and working with families.**

**Assessment** (How do or will students demonstrate achievement of each outcome?)

**Outcome 1: Community Analysis Group Project**

**Outcome 2: An exam based on a family case study and the family systems theory**

**Validation** (What methods have you used or will you use to validate your assessment?)

Assessment for Outcome 1 is a recognized tool used in the social work field.

Assessment questions for Outcome 2 are based on the National Association of Social Workers competencies for working with families.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**Outcome 1: 58% of students show a good understanding of applying group dynamics while 42% had difficulty demonstrating this in the project.**

**Outcome 2: 76% of students mastered this information and 24% had difficulty specifically with demonstrating their understanding of the concepts of equifinality and differentiation.**

**Follow-up** (How have you used or how will you use the data to improve student learning?)  
**An adjustment will be made to the amount of time in class we spend on applying group concepts in small groups ( more experiential learning) to improve Outcome 1. More experience with family case studies will also be used to help improve understanding of the concepts most misunderstood.**

**Budget Justification** (What resources are necessary to improve student learning?) None required at this time.