

Course Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: NUR 228 Contemporary Trends in Nursing

Course/Program Team: Mary Beth Pfeifer and Stephanie Nicholson

Expected Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate and delegate care throughout all care modalities
2. Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace
3. Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care.
4. Identify and Integrate ethical, legal, and professional standards into one's practice
5. Recognize the impact of diverse cultures, spirituality, values, and belief systems in the delivery of health care to clients and managing team assignments
6. Recognize therapeutic vs non-therapeutic behaviors associated with communication techniques and analyze the effectiveness of self verbal communication skills.
7. Collaborate with the health care team and client in order to plan, implement and evaluate therapeutic interventions.
8. Integrate concepts of resource management to provide comprehensive and cost effective care.
9. Recognize educational leadership opportunities that promote clinical competency in caring for clients and promote personal development
10. Identify leadership styles and traits that contribute to effective patient care management, promote teamwork and inspire excellence.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. Exams and Final Grades
2. ATI Testing
3. Assigned Projects

Validation (What methods have you used or will you use to validate your assessment?)

1. **Exam and Final average above 75%**
2. **ATI testing at a 2 or above**
3. **Projects completed with a passing grade above 75%**
4. **Course completed with a passing grade of C or 75%**

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. **All students had average exam grades of 75%**
2. **ATI testing: 1 student = 3**
16 students = 2
11 students = 1

Seven of the students who scored “1” had a 70% or above. This means they were at 57% or more above the National Average. The passing rate was raised this year for ATI Leadership scores. Therefore 7 of those students receiving a “1” this testing period would have passed in previous years. The current national average is 69.3 %. This class scored a 73.9% as a group. Analysis of the data will be crucial this year.

3. **Projects were completed. One failure noted in the Leadership Paper project**
4. **All students passed the course with a grade of C or above.**

Follow-up (How have you used or how will you use the data to improve student learning?)

1. **Five students were asked to remediate their grades with our ATI specialist.**
2. **The data will be assessed as to which areas fell below the national average and those areas will be focused upon and enhanced for the Fall 1012 curriculum.**
3. **Analysis needs to be done with ATI specialists as to the change in scoring and where our focus in the classroom needs to be.**

Budget Justification

(What resources are necessary to improve student learning?)

Continue ATI testing and remediation.
Review Leadership Book currently in use.