

Curriculum Committee Meeting Minutes  
December 13, 2012 2:30 pm  
LRC-121

Present: J. Gerhart, R. Fergesen, D. Karstaedt, L. Manilla, M. Martin, R. Myers, J. Niessner, L. Olden, D. Ryan, D. Warner, D. Webber, and K. Weil-Yates. Absent: T. Burge. Guests: A. Stoops, S. Cross, T. Crawford, A. Whaley, V. Bullett, S. Shank, J. Marschner, R. Kendrick, K. Weil-Yates.

Minutes from the November 2012 meeting were approved. The English faculty has agreed to change the pre-requisite on ENG-219 to ENG-101, remove conditional endorsement. Action on the Agenda of proposals is detailed below.

Item 24 Inactivate course: RAD-220B. This proposal from the Health Sciences Division requests that RAD-220 B be made inactive. Students do not need the second clinical course; they are successful with taking RAD-220A only. Removing this course will have completers in the CT Certificate. The program needs to be modified also. The Committee endorses this proposal to inactivate RAD-220B.

Item 25 Inactivate course: RAD-224B. This proposal from the Health Sciences Division requests that RAD-224 B be made inactive. Students do not need the second clinical course; they are successful with taking RAD-224A only. Removing this course will have completers in the MRI Certificate. The program needs to be modified also. The Committee endorses this proposal to inactivate RAD-224B.

Item 28 Inactivate course: PED-220. This proposal submitted from the Health, Physical Education, and Leisure Studies Division seeks to inactive PED-220. This course has been offered without successful enrollment. The Committee endorses this proposal from the Health, Physical Education and Leisure Studies Division.

Item 29 Inactivate course: PED-222. This proposal submitted from the Health, Physical Education, and Leisure Studies Division seeks to inactive PED-222. This course has been offered without successful enrollment. The Committee endorses this proposal from the Health, Physical Education, and Leisure Studies Division.

Item 30 Inactivate course: IST-263. This proposal submitted from the Technology and Computer Sciences Division seeks to inactivate IST-263. This course has been offered without successful enrollment. It is not part of any current (2012) Program of Study, and only in the list of electives for Certificate in Network Technology in previous catalogs. The Committee endorses this proposal from the Technology and Computer Sciences Division.

Item 31 Inactivate course: DEN-245. This proposal from the Health Sciences Division requests that DEN-245 be made inactive. This course is a standalone course not part of any Dental program. The Committee endorses this proposal from the Health Sciences Division.

Item 39 New course: STU-110 . This proposal submitted from the Developmental Education Division by Rebecca Kendrick and Sonjrae Cross establishes a new course titled Strategies for Academic Success. The Developmental Math 99/100 Redesign project pushes students who enroll in MAT-099 to also enroll in MAT-100 in 7.5 week sessions. If a student is not successful in the MAT-099 course, they will need to pick up another 3 credit course for the second 7.5 week session to maintain financial aid and/or athletic eligibility. This course will meet that need while also enhancing their study habits

and critical thinking skill. The Committee endorses this proposal from the Developmental Education Division.

Items 33, 34, 35, 38, 41, 42, and 44 have been withdrawn from the Matrix. See General Education discussion below.

### **General Education Category:**

*From November 2012 meeting: The focus of the December meeting is deciding which courses will be included in the new Gen Ed category, Globalization and Diversity. Thus any courses submitted to date as proposed courses in the Globalization/Diversity category will be tabled until December 2012 meeting. Documents were distributed to Committee members including the form to be completed and submitted, the list of courses from the May 2012 meeting and the Outcomes for this new category. Any course submitted must meet both of these outcomes. The deadline for submission is December 3, 2012 which allows for distribution to divisions for their division meetings.*

Action at the December 2012 meeting:

Dr. Warner guided the discussion of the courses in the “Diversity” General Education category. He suggested a change to the Objectives/Outcomes, focusing on Diversity, as follows.

- **Objective 1:** Students will examine diverse ethnicities, cultures, or religious practices in order to comprehend theoretical and practical dimension of human difference.
- **Objective 2:** Students will explore issues related to the emerging interconnectedness of cultures in order to understand the impact of globalization on human diversity.
- **Objective 3:** Students will demonstrate the skills necessary to work with diverse individuals and teams.

Possible Common Learning Outcomes (from the University of Maryland, College Park Undergraduate Catalog)

1. Demonstrate understanding of the basis of human diversity (biological, cultural, historical, social, economic, or ideological).
2. Explicate the processes that create or fail to create just, productive, egalitarian, and collaborative societies.
3. Analyze forms and traditions of thought or expression in relation to cultural, historical, political and social contexts.
4. Use a comparative, intersectional, or relational framework to examine the experiences, cultures, or histories of two or more social groups or constituencies within a single society or across societies, and within a single historical timeframe or across historical time.

Courses in this category (*Italics courses still under discussion*):

ANT-201	Cultural Anthropology
ENG-216	Ethnic Voices in American Literature
GEO-102	Human Geography
GEO-105	World Regional Geography
HUM-214	World Religions
<i>MAT-115</i>	<i>Mathematics: Historical and Cultural Perspectives (change to HUM designator??)</i>
PED-240	Diversity and Cultural Issues in Sport and Athletics
<i>SOC-106</i>	<i>Race and Ethnic Relations in the United States</i>

The next regular meeting falls during Workshop Week. We will need to find a new time/date. Meeting adjourned.