Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-202 – Intermediate Accounting II  
Date: Fall 2013

Course/Program Team: David Karn, Stacey McGee, Jim Pierne, Lori Spessard, Loretta Thornhill

Expected Learning Outcomes:
1. Understand how to account for current and long-term liabilities  
2. Properly account for investments in marketable debt and equity securities  
3. Properly account for transactions involving the stockholders’ equity section of the balance sheet  
4. Analyze and perform complex accounting transactions involving net assets, income taxes, postemployment benefits, and leases  
5. Properly account for accounting changes and correct errors  
6. Analyze transactions from a cash flow perspective and trace them to the statement of cash flows

Assessment (How do or will students demonstrate achievement of each outcome?)
1. Institute a Practice Set/Continuing Problem assignment as a capstone component of the course – direct from publisher which accompanies the textbook  
2. Infuse WileyPlus online platform through all sections of the course  
3. Comprehensive Final Exam – given to all sections of the course

Validation (What methods have you used or will you use to validate your assessment?)
1. Examine Practice Set/Continuing problem rubric and establish baseline grade for student competency – from publisher  
2. Examine WileyPlus homework scores and time spent on completing assignments – It is assumed that the publisher validates these questions and tests them for reliability  
3. Examine Comprehensive Final Exam scores and/or questions to determine competency

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
• TBA – Textbook change effective Fall 2013 and will first be used in Spring 2014

Follow-up (How have you used or how will you use the data to improve student learning?)
• TBA

Budget Justification (What resources are necessary to improve student learning?)
1. Switch textbook to industry standard textbook – Intermediate Accounting by Kieso and Weygandt  
2. Adopt a practice set such as the Rockford Files or Grady Wholesale Corporation  
3. Institute WileyPlus into all sections of ACC 202