

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-205 – Income Tax Accounting II

Date: Fall 2013

Course/Program Team: David Karn, Stacey McGee, Jim Pierne, Lori Spessard, Loretta Thornhill

Expected Learning Outcomes:

1. Understand the basics of federal income taxes pertaining to corporations, estates, and trusts
2. Preparing and completing necessary federal income tax forms and schedules for corporations, estates, and trusts

Assessment (How do or will students demonstrate achievement of each outcome?)

1. Continue to infuse MyAccountingLab (MAL) into the course
2. Establish a Student Portfolio assignment as a capstone course component that consists of appropriate problems from the end of each chapter – examples include comprehensive problems, tax strategy problems, case study problems and tax research problems
3. Administer a Comprehensive Final Exam – given to all sections of the course

Validation (What methods have you used or will you use to validate your assessment?)

1. Review MAL data where applicable
2. Develop Student Portfolio rubric and baseline grade needed for assessment – be sure to include practitioners
3. Examine Comprehensive Final Exam scores and/or questions to determine competency

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- TBA

Follow-up (How have you used or how will you use the data to improve student learning?)

- TBA

Budget Justification (What resources are necessary to improve student learning?)

1. Hire practitioner (adjunct) to work in conjunction with full-time faculty to develop Student Portfolio assignment and comprehensive final exam
2. Offer course in Fall semester