

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** ANT-201 Cultural Anthropology

**Date:** Fall 2013

**Course/Program Team:** Suzannah Moran

### **Expected Learning Outcomes:**

1. Compare diverse cultural solutions to social, economic and environmental issues affecting the US and the broader world today.
2. Critically analyze the impact of culture upon the development of the students' world view.
3. Assess the relationship between culture and individual behavior

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Students will be assessed via a variety of written essays

**Validation** (What methods have you used or will you use to validate your assessment?)

Rubrics have been developed and implemented to assess the degree to which students are meeting the expected learning outcomes. The primary instructor has collaborated with LuAnn Fisher, Adjunct Professor of Anthropology, to develop these assessments and rubrics. Results have been compared and the assessments and rubrics have been revised based upon our findings.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

72% of students scored 80% or higher on the essay rubric, which was tailored to the learning outcomes. (N = 41) The greatest weakness emerged in Outcome 2: critically analyze the impact of culture upon the development of the students' world view. In the previous semester, it was felt that some students were not adequately assessing and articulating an understanding of the impact of culture on their own perceptions and behaviors, and at times, their statements were ethnocentric in nature. While this continued to occur in some cases, a more frequent occurrence this semester was that students simply failed to adequately address the prompts.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

The instructor will put greater emphasis on the need to comprehend and accurately articulate the enormous role that culture plays upon one's own perceptions and behaviors.

Furthermore, students will be reminded to read and review prompts carefully and to follow instructions. Some students stated facts without analyzing the relationship between culture, world views and behavior. A more thorough explanation for the need to conduct analysis will hopefully alleviate this problem in the future.

**Budget Justification** (What resources are necessary to improve student learning?)

No additional resources are necessary.