Course Outcomes Guide

Course/Program Title: EDU-103/Foundations of Early Childhood Education **Date:** September 2013

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes

- Students will analyze the effect of changing views of children and childhood on programs and services for children.
- Students will explore effective teaching strategies that help children achieve important learning and developmental goals and motivate children to learn.
- Students will summarize how teachers use content standards and child development knowledge in planning effective curriculum.
- Students will apply effective strategies for gathering and recording evidence to support children's learning and development.
- Students will analyze how teachers use assessment strategies to improve children's learning outcomes and individualize teaching.
- Students will analyze what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Students create and deliver a lesson plan that is developmentally appropriate.
- Students create a Power Point presentation to report on the field experience hours. They address curriculum models, classroom environments, literacy, and instructional materials.
- Formal assessments are used to ensure that students are meeting the expected outcomes.

Validation (What methods have you used or will you use to validate your assessment?)

Education professors and outside validators from the Washington County Public Schools have graded portfolios using an assessment rubric, and compared the results, in order to validate the rubric and determine its reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students' course grades have correlated with their lesson plans. In the spring and fall of 2011 a common weakness for this assignment was in the area of assessing student learning. I focused on this area of weakness when planning my lessons in the spring of 2012. I implemented a scenario plan in cooperative groups and reflected on them with the class. We also used Curriculum Guides and reflected on information from these models. Grades in the specific area improved. These guides and focus questions have helped to improve performance.

The Power Point presentations have shown success in identifying curriculum models, classroom environments, literacy, and instructional materials.

Formal assessment results are shown at the end of this document.

Follow-up (How have you used or how will you use the data to improve student learning?)

I will continue to reinforce the concepts and areas of weakness. These will be identified using rubric scores and concrete assessments.

Budget Justification (What resources are necessary to improve student learning?) Current resources are suitable

Quantitative Assessment (m/c exams) CLASS: EDU 103

Outcome 1: apply their understanding of effective teaching strategies, assessment recording, and developmental goals that help children achieve the highest level of knowledge through the creation of lesson plans.

Instructor: Mary Beth Chaney

Semester: Spring 2013

Assessment: Test 1

Number of students graded: 24

Question	Actual re	Actual results (# correct)				% correct			
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total	
13	11/12	10/12		21/24	92%	83%		88%	
50	10/12	11/12		21/24	83%	92%		88%	

Outcome 2: demonstrate how teachers use content standards and child development knowledge in planning effective curriculum.

Question	Actual res	sults (# cor	rrect)		% corre	ct		
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total
16	11/12	10/12		21/24	92%	83%		88%

Outcome 3: describe what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Question	Actual re	sults (# cor	rect)		% corre	ct		
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total
19	9/12	8/12		17/24	75%	67%		71%
43	9/12	6/12		15/24	75%	50%		63%

Quantitative Assessment (m/c exams) CLASS: EDU 103

Outcome 1: apply their understanding of effective teaching strategies, assessment recording, and developmental goals that help children achieve the highest level of knowledge through the creation of lesson plans.

Instructor: Mary Be	th Chaney									
Semester: Spring 20	13									
Assessment: Test 2										
Number of students	graded: 24	4								
Question	Actual re	sults (# coi	rrect)		% correct					
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total		
18	8/14	8/10		16/24	57%	80%		67%		
27	12/14	10/10		22/24	86%	100%		92%		
41	14/14 8/10 22/24			100%	80%		92%			

Outcome 2: demonstrate how teachers use content standards and child development knowledge in planning effective curriculum.

Question	Actual re	sults (# cor	rect)		% corre	ct		
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total
20	12/14	5/10		17/24	71%	50%		71%
19	6/14	8/10		14/24	43%	80%		59%

Outcome 3: describe what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Question	Actual results (# correct) %				% correct			
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total
8	5/14	1/10		6/24	36%	10%		25%

Quantitative Assessment (m/c exams) CLASS: EDU 103

Outcome 1: apply their understanding of effective teaching strategies, assessment recording, and developmental goals that help children achieve the highest level of knowledge through the creation of lesson plans.

Instructor: Mary Beth Chaney										
Semester: Spring 2013										
Assessment: Test 3										
Number of students	graded: 25	5								
Question	Actual re	sults (# con	rect)		% correct					
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total		
1	16/16	9/9		25/25	100%	100%		100%		
16	16/16	8/9		24/25	100%	89%		96%		
20	15/16	8/9		23/25	94%	89%		92%		

Outcome 2: demonstrate how teachers use content standards and child development knowledge in planning effective curriculum.

Question	Actual results (# correct)				% correct			
	Online	Hybrid	Lecture	Total	Online	Hybrid	Lecture	Total
21	11/16	8/9		19/25	69%	89%		76%
33	16/16	7/9		23/25	100%	78%		92%

Outcome 3: describe what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Question	Actual results (# correct)				Correct			
	Online	ne Hybrid Lecture Total (Online Hybrid Lecture Total			