

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** HST-201 Understanding Diversity for the Helping Professional

**Date:** Dec. 2013

**Course/Program Team:** Fran Cade, MSW

**Expected Learning Outcomes:** : Students who successfully complete this course will demonstrate a beginning knowledge of cultural competence by participating in an immersion experience.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

**Students participate in a diversity group project that requires an immersion experience as a part of their topic which includes ethnographic interviews. This group project also requires a presentation.**

**Validation** (What methods have you used or will you use to validate your assessment?)

On the day a group presents a guest evaluator is invited in to help assess the students' projects using a rubric.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**55% of the students showed an acceptable understanding of cultural competence in their group projects. 45% needs improvement. As with last year those who need improvement did not address the requirement in the project to present on what social workers needed to know to work with their diverse group. This still needs to be addressed. Of importance for this year the guest evaluator assessed the students lower than the previous two year. 3 out of 4 groups projects were of poor quality. One of the 3 low performing groups of students did not follow the instruction and guidelines given for the project at all. There were problems with this group wanting to take instruction from the instructor.**

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Adjustments need to be made to the instruction of what is required of the diversity project. There is considerable room for improvement after adjustments were made. The lead faculty strongly believe it was this particular group of students and not the actual assessment tool.**

**Budget Justification** (What resources are necessary to improve student learning?) None are needed at this time.