

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HST-207

Date: Dec. 2013

Social Work with Individuals

Course/Program Team: F. Cade

Expected Learning Outcomes:

- 1. Recognize the varied functions and roles of the social worker.**
- 2. Utilize the ecological systems model and the strengths perspective in our work with individuals.**
- 3. Identify the phases of the helping process when working with individuals.**
- 4. Know and demonstrate the importance of documentation by completing a psychosocial assessment.**
- 5. Have exposure to client populations in the field through practicum hours or a community service project to better prepare students for their future careers as social workers and professional helpers.**

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Exam 1 which uses a case study which requires the student to synthesize course information with the case information.

Outcome 2: Exam 2 which also uses a case study which requires the student to demonstrate their knowledge and ability to apply the ecological systems model and the strengths perspective in their responses. An Eco-Map assignment is also used to assess this outcome.

Outcome 3: Exam 3 which has a case study component

Outcome 4: Imaginary Client Psychosocial Assessment Assignment.

Outcome 5: Completion of assigned hours in the field or participation in a community service project.

Validation (What methods have you used or will you use to validate your assessment?)

The Social Work competencies and the competencies of the Council on Human Service Education are consulted to determine the exam questions.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Outcome 1: 71% of students still have difficulty with their understanding of what makes social work unique among the helping professionals after it is covered in both the Introduction course prior to this one and when they enter this course during the first unit testing.

Outcome 2: 91% of students demonstrate an introductory understanding of these theories and can apply it creating an Eco-map.

Outcome 3: 84% of students are successful with their understanding of the helping process.

Outcome 4: Only 40% of students were successful with this assignment.

Outcome 5: 100% of students participated and were successful with this activity.

Follow-up (How have you used or how will you use the data to improve student learning?)

Strengthening the instruction of the introductory social work material must occur for Outcome 1 to be improved. Fran Cade met with Prof. Snyder on his instructing students on this material in HST-103. We need to explore a more effective method for this material.

Outcome 4 was reviewed and there seems to be a strong possibility that this is not the correct assignment for this level of student. This assignment and outcome needs revision.

Budget Justification (What resources are necessary to improve student learning?) Resources are adequate at this time.