

Course (or Program) Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Nurs 226 Group A & B Fall 2013

Course/Program Team: L. Drury/L. Manilla

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 75% or higher scores on final Exam
2. 75% or higher grade on research paper assignment
3. 100% of students will achieve 117 or greater points on final clinical evaluation
4. 90% or higher score on calculation exam.
5. 100% of students will achieve level 1-2 on the ATI assessment

Validation (What methods have you used or will you use to validate your assessment?)

1. Final exam
2. Research paper
3. Final clinical evaluation
4. 100% of students will pass the calculation exam with 90% or better
5. ATI testing

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. 100% of all students passed the final exam
2. 100% of the students achieved a 75% or greater score on the research paper.
3. 100 students achieved greater than 75% _average of all exams
4. 100% of students achieved greater than 117 points on Final evaluation
100% All students passed the calculation exam
5. 10.3% received a level 3, 53.8 % students passed with a level 2 35.9% had a level 1.

Follow-up (How have you used or how will you use the data to improve student learning?)

**National group rank up 21% and program rank up 21% as well.
Looking at scores on ati pharmacology down – faculty has agreed to change the pharmacology course back to first semester to give students earlier exposure .
IN review of results difficult to see any one disorder or area of need except for pharmacology. I plan on taking the ati to see if any fresh ideas or areas of concern r/t material taught.**

Budget Justification

(What resources are necessary to improve student learning?)

Continued use of ATI which has proven to be a great tool to predict success in NCLEX..
Further exploration into ATI focus to increase % of students obtaining a level 2 or above. Add 2-3 questions from ATI materials to encourage use of ATI materials

Also in the specific lectures in Psych/behavior health I will emphasis: newer antipsychotic meds and possible side effects, when to hold Lithium in more detail and more lecture details on use of medications for attention deficit such as concerta.