Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title:  Nurs 226 Group A & B Fall 2013

Course/Program Team:  L. Drury/L. Manilla

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)
1. 75% or higher scores on final Exam
2. 75% or higher grade on research paper assignment
3. 100% of students will achieve 117 or greater points on final clinical evaluation
4. 90% or higher score on calculation exam.
5. 100% of students will achieve level 1-2 on the ATI assessment

Validation (What methods have you used or will you use to validate your assessment?)
1. Final exam
2. Research paper
3. Final clinical evaluation
4. 100% of students will pass the calculation exam with 90% or better
5. ATI testing

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
1. 100% of all students passed the final exam
2. 100% of the students achieved a 75% or greater score on the research paper.
3. 100 students achieved greater than 75% _average of all exams
4. 100% of students achieved greater than 117 points on Final evaluation
   100% All students passed the calculation exam
5. 10.3% received a level 3, 53.8 % students passed with a level 2 35.9% had a level 1.
Follow-up (How have you used or how will you use the data to improve student learning?)

National group rank up 21% and program rank up 21% as well.
Looking at scores on ati pharmacology down – faculty has agreed to change the pharmacology course back to first semester to give students earlier exposure.
IN review of results difficult to see any one disorder or area of need except for pharmacology. I plan on taking the ati to see if any fresh ideas or areas of concern r/t material taught.

Budget Justification
(What resources are necessary to improve student learning?)
Continued use of ATI which has proven to be a great tool to predict success in NCLEX..
Further exploration into ATI focus to increase % of students obtaining a level 2 or above. Add 2-3 questions from ATI materials to encourage use of ATI materials

Also in the specific lectures in Psych/behavior health I will emphasis: newer antipsychotic meds and possible side effects, when to hold Lithium in more detail and more lecture details on use of medications for attention deficit such as concerta.