

Course Outcome Guides

Course/Program Title: Nursing Care of the Acute and Chronically Ill Adult III

Course/Program Team: Nur 231 Fall 2013 Session B

Expected Learning Outcomes: Refer to Course Syllabus

Assessment

Assessment of the student is provided through three unit exams and a comprehensive final; group case study presentation in critical care nursing; four critical care simulations in lab; a Capstone clinical in the student's choice of practice areas with a mentor from local hospitals and outpatient facilities. In addition, mentors provide feedback on the student's clinical performance through a comprehensive evaluation tool.

Validation

ATI testing, exam average of 75 % or greater, pass lab, clinical and simulation.

Results

Total of 40 students successfully completed the course: 1 A, 33 B's, 6 C's, 0 D's, 0 F's, *ATI proficiency*; Adult Medical/Surgical 2010 encompasses all three Medical/Surgical courses; Med/Surg 1, Med/Surg 2 and Med/Surg 3

Level 3 = 9 (22.5%), Level 2 = 19 (47.5 %), Level 1= 10 (25.0%)

Below level 1 = 2 (5.0%) Remediation through practice exams with ATI is pending for students who scored below Level 1 and Level 1 for a total of 12 students. The students will take ATI Live Review in January to review in depth for NCLEX exam.

National Mean / Program Mean 64.9% / 65.7%

Follow-up

ATI Med-Surg Test is a designated test taken on one of two days in the Testing Center. According to the ATI group performance profile students are having difficulty with prioritization and delegation questions. Plan to continue to add prioritization and delegation questions to lectures, case studies and discussions. I have changed to a new textbook this semester that addresses critical care patients in all aspects of nursing. Changed all lecture materials to correspond to the textbook to allow the students to follow lecture easier. I have decided to incorporate quizzes before each lecture to assure that the students are reading the assigned material. Modules are composed of 3-4 topics that are covered over 2-3 classes then a class in devoted to Case Studies incorporating all materials taught so the students can apply that material. Simulations are a mixture of testing students on what they have learned and using the principle of teachable moments to reinforce difficult concepts. I will incorporate the use of an Apple tablet and the appropriate applications for this class.

Budget Justification

N/A