

General Education SLOA Summary

General Education Category: BSS

Semester: Spring 2013

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

ANT 201 Cultural Anthropology		
General Education Outcome:		
The student will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies	80% of students scored above 75% on this assessment: Final Exam Essay Question 1: "Why won't Modernization Theory prove to be a good model for developing nations in the future?"	83% of students scored above 75% on this assessment: Final Exam Essay Question 4: "Describe some of the cultural advantages and disadvantages of tourism. Be specific."
The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.	69% of students scored 75% or above on this assessment: Final Exam Essay Question 2: "The poor consume few resources yet often must live in environmentally degraded areas. Explain this seeming contradiction."	77% of students scored 75% or above on this assessment : Research Essay

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

Students demonstrated a higher rate of mastery on the first General Education Outcome "The student will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate

methodologies” then on the second, “The student will be able to demonstrate how culture, society, and diversity shape the role of the individual within society and human relations across cultures.”

In light of the fact that this course will no longer be a BSS General Education course, and will instead be a General Education course in the Diversity category, efforts have been directed toward developing common General Education outcomes for the Diversity Category. With the assistance of Dan Ryan, Joan Johnson, Robert Meyers, and Stephanie Currins, two new outcomes have been written. Assessments and Rubrics are in the development phase.

Plan of Action: (closing the loop)

Again, due to the changing status of this course, efforts have been directed toward developing common General Education outcomes for the Diversity category.