

## General Education SLOA Summary

General Education Category: GEO-105 (World Regional Geography) BSS

Semester: Spring 2013

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

<p>General Education Outcome1: Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.</p>	<p>Assessment: Roundtable Discussion and corresponding outline summary</p>	<p>77% (n = 13) of students scored above 80% on this assessment</p>
<p>General Education Outcome 2: Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.</p>	<p>Assessment: Exam 3 Essay 2: Describe three specific things that you believe all countries should commit to do in order to reduce human induced climate change. As an American, how will those three commitments affect your life? How assume the perspective of the country you represented in the roundtable and again explain how the three commitments will affect you (hypothetical) life.</p>	<p>91% (n = 11) of students scored above 80% on this assessment.</p>

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

Beginning in the 2013-2014 academic year, World Regional Geography will be a General Education course under the Diversity category rather than the Behavior and Social Sciences category. As a result, new General Education Outcomes will be utilized. Professors Robert Myers, Joan Johnson, Daniel Ryan, Stephanie Curran and myself have collaborated in the development of the new General Education Outcomes and assessment criteria. The new outcomes state that students will be able to

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human

diversity. 2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world. Curriculum review and revision is in process to align the course content and assessments with these new outcomes.

Plan of Action: (closing the loop)

This course will be in our new General Education category of Diversity in the Fall of 2013. Therefore data will be collected at that time.