



Tech Support – an Actual E-mail from a “Baby-Boomer” Friend




-  I feel like I signed up to take a Calculus course, but never took pre-algebra...so no amount of studying, reading, or reviewing manuals helps.... the words are in English (well...except words like Ethernet which I am certain does not appear in the English language!) but the combinations of words are meaningless. I am sure the user manuals are written and tech support staff speaks in code to thwart insurgents.....I must be cast in the role of insurgent because I sure can't interpret their meaning!
-  I was doing all the changing with 13 year old tech support providing “voice commands.” Of note: tech support staff all use those surreal calm voices we learned to use with Mental Health clients to prevent (us from) becoming violent...



Quest for Understanding Technology

By:
Chuck Simon
Janice Sarasnick RN, MSN

Where are you

-  Beginner-Turn on/turn off
-  Intermediate-I have seen inside the mannequin & can troubleshoot.
-  Advance-I speak technogese

Introductions

-  **Chuck Simon**

-  **Simulation Technician**


-  **AKA the Great OZ**

-  **Janice Sarasnick RN, MSN –**





-  **Assistant Clinical Nursing Professor**

-  **Simulation Faculty**

Disclosure

-  We have been fortunate enough to experience a variety of simulation equipment. We do not endorse nor do we receive monetary compensation from any company discussed in today's presentation.

Objectives

-  Illustrate the need for incorporating innovative ideas into teaching strategies.
-  Discuss cost factors.
-  Discuss equipment, functions of the equipment, basic set-up, and operation of the equipment.
-  Demonstrate use of technology in the classroom setting.

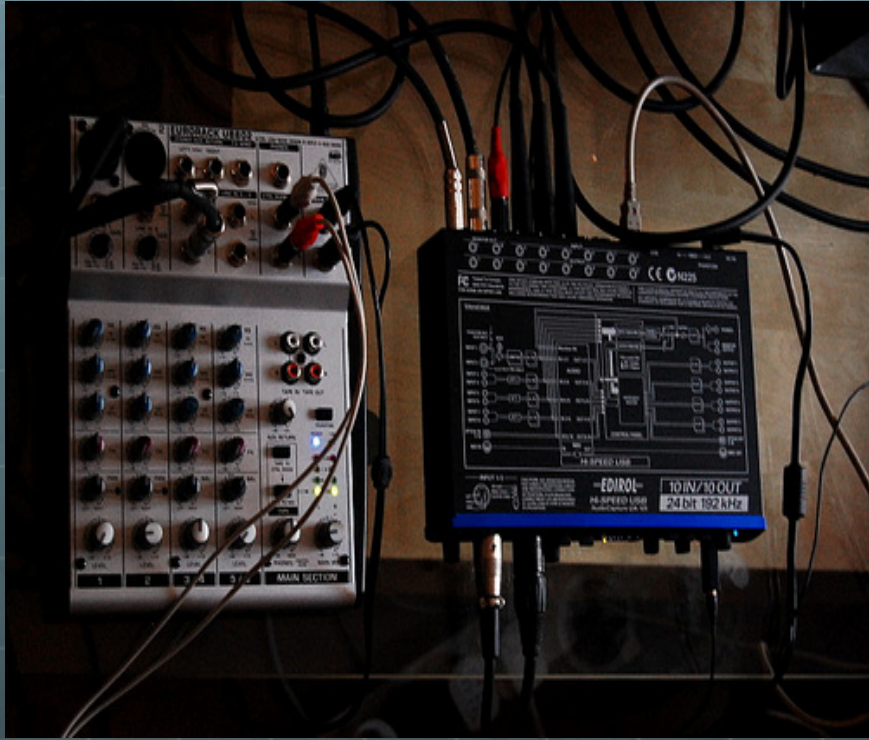
Objectives

- 🌐 Sharing ideas, thoughts, and creative uses of technology used in your institutions as well.

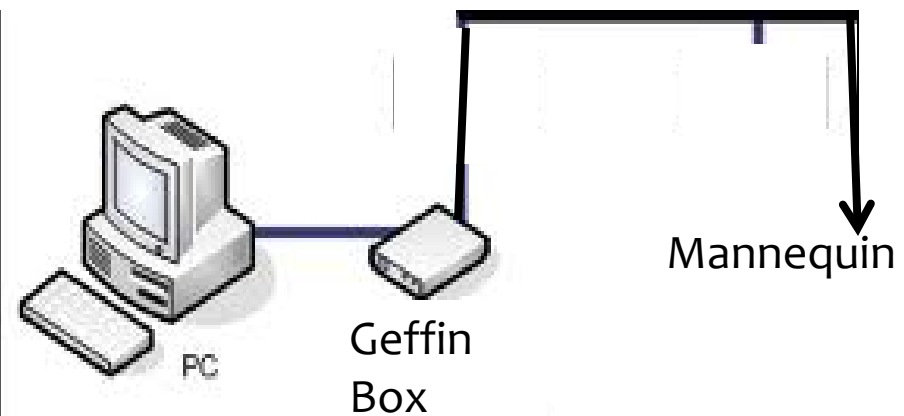
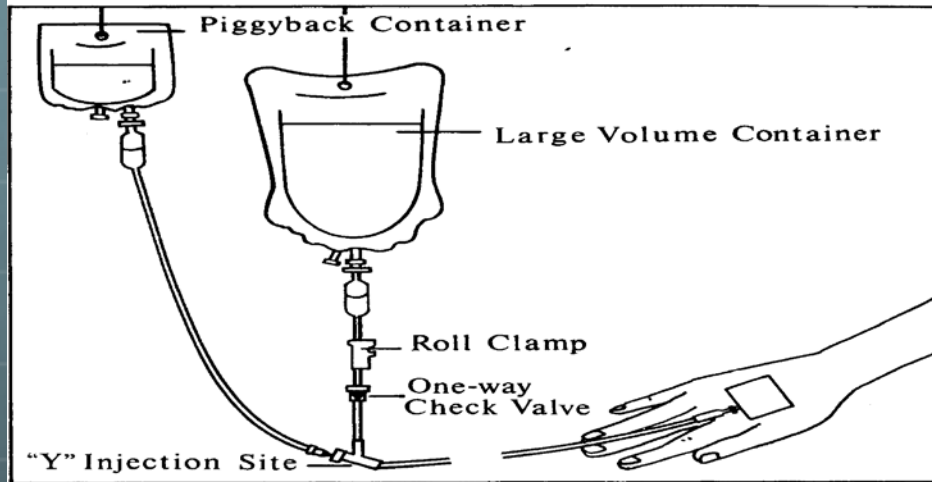
If we can do this



We can do this.



Follow your lines



Cables

-  Types of cables

-  Connection

-  Use

Ethernet cable





USB



Audio Connection

If no sound make sure cable is plugged in



RCA



Used With Audio Mixer



XLR – Audio Mixer



Phone Plugs



Audio Connection



If no sound make sure cable is plugged in







Audio Connection (Headphones)



Network

-  **Involve your IT department from the beginning.**
-  **Do you have a technology service located within your facility? Make friends.**

Network

-  Network Structure
-  Wireless
-  Hardwire = stability
-  IP addresses - Sub-net

Security

Stability

Speed

Operating System



Know your basic function

Software

- All on one computer
- Updating software
 - Mannequin
 - Drivers
 - Monitors
 - *When in doubt option to begin again... restart computer.

Auxiliary Devices

-  **Headphones**
-  **Converter**
-  **Amplifiers**
-  **Microphones**

Headphone Distribution Amp



Audio/Visual Converter (Geffin Box)







Improving Voice Quality



Improving Voice Quality



Problem Solving Philosophy

-  Know schematics
-  Document common problems
-  Communication is key
-  Classes on networks, basic computer terminology, helps with communication

Sherlock Holmes Once Said

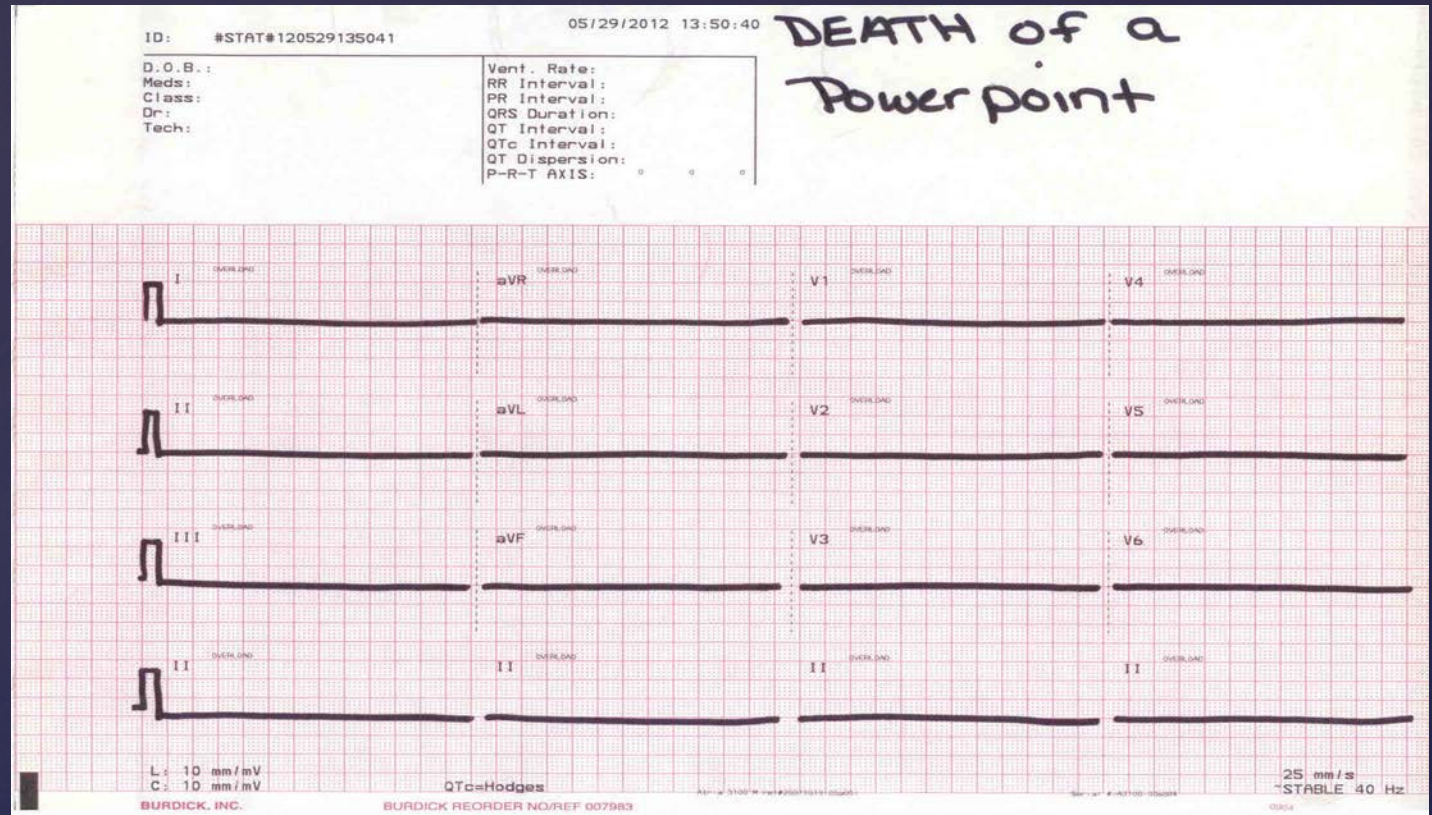
- 🌐 “When you have eliminated the impossible, whatever remains, *however improbable*, must be the truth.”

Educating with Technology

{ It's all in the presentation

- ⌘ Had Harvey and all of the beautiful arrhythmias on Laerdal software
- ⌘ How to mesh the 2.
- ⌘ **I know Hey Chuck can we...

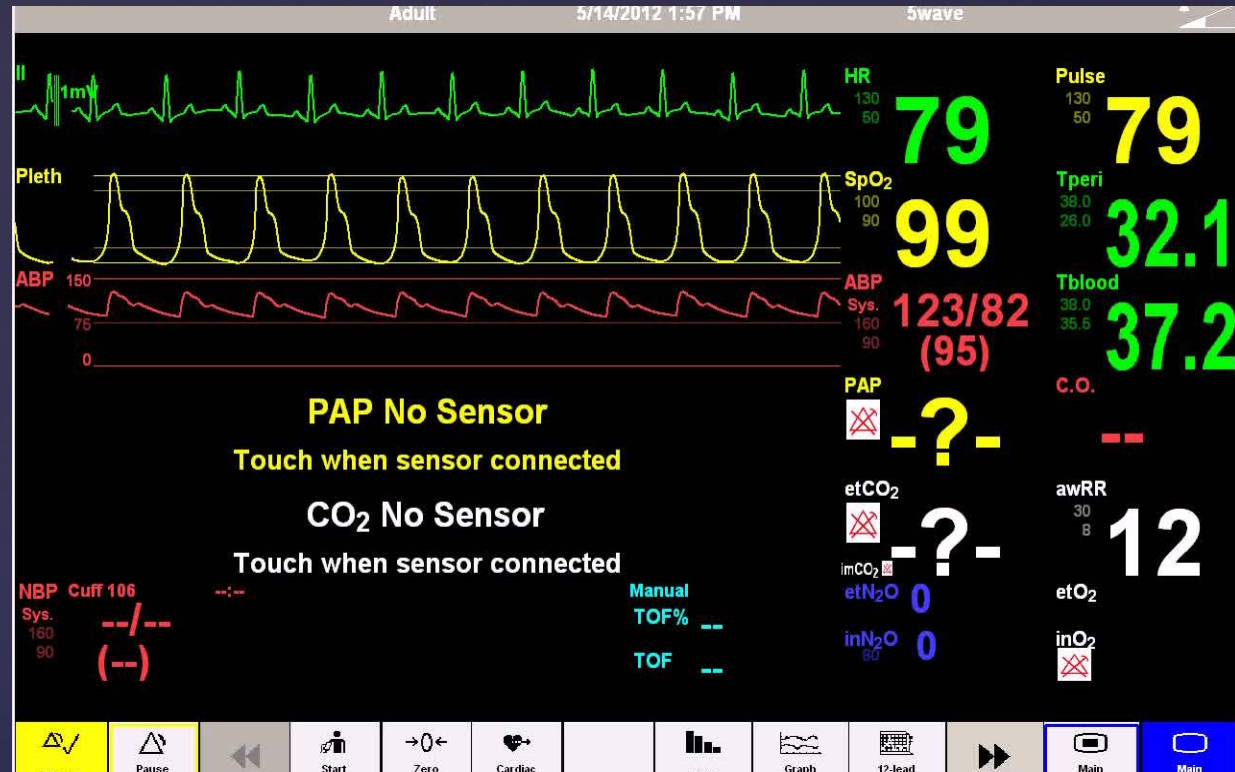
Arrhythmia Recognition



Old Objectives-Arrhythmia Recognition

- ⌘ Recognize the arrhythmia and the implications this has on the patient status.
- ⌘ Knowledge – Senior residents had arrhythmia recognition course. Ready for advance.
- ⌘ Skill – more than just interpretation of the patient status. Apply whether patient is stable or not and differential DX. Options.
- ⌘ Attitude – Immersed in clinical context.

New Objectives



The Whole Picture

ABC
Miscellaneous
Medication

Anesthesia Related Drugs and Agents
Benzodiazepines
Cardiac
Conscious Sedation
Induction Medication
IV Fluids
Opioids
Paralytics
Reversal agents
Vasoactive Agents
WrongDose
SimMan3G drug library

Simulation control00:04:49

Initial State, 00:04:48
00:00:00

Freeze trends
Add trend...
Add handler...

00:00:00 Scenario started: "Healthy patient classic"
00:00:00 Simulation resumed

Airway/breathingClick for menu

Preset: Custom
Resistance: [R] 0, [L] 0
Compliance: 0
Allow stomach distention
Exhale CO2
Tongue fallback

Circulation & fluids

Convulsions: None
Flow: 0
1:1

Pulses:
Upper port: Arterial
Lower port: Arterial

Secretions:
Sweat, Eyes, Mouth, Urine, Ears, Nose, Froth, Normal, Polyuria, Micturition

Automatic learner events & messages

- no message -

Instructor's patient monitorCardiac controls

NBP
ECG
SpO2
ABP
PAP
CO2

Eyes

Sounds

Body sounds:
Heart: Normal
L Lung: Normal
R Lung: Normal
Bowel: Normal
Vocal sounds:
Cough
Difficult breath
Moan

Adv. sounds control...
Auscultation focus
More Sounds...

5/31/2013

- & VGA Cable
- & Ethernet
- & Laerdal 3G[©] Instructor Monitor with software
- & Laerdal 3G[©] Patient Monitor with software
- & IP Address
- & Podium with projector attached
- & Audio input/output for affects.

Equipment Required

- ⌘ 2 laptops
- ⌘ One with Laerdal SimMan Instructor Application
- ⌘ Second laptop with the Laerdal SimMan Monitor Software Application.

Step 1



Step 2 – Connect to Projector



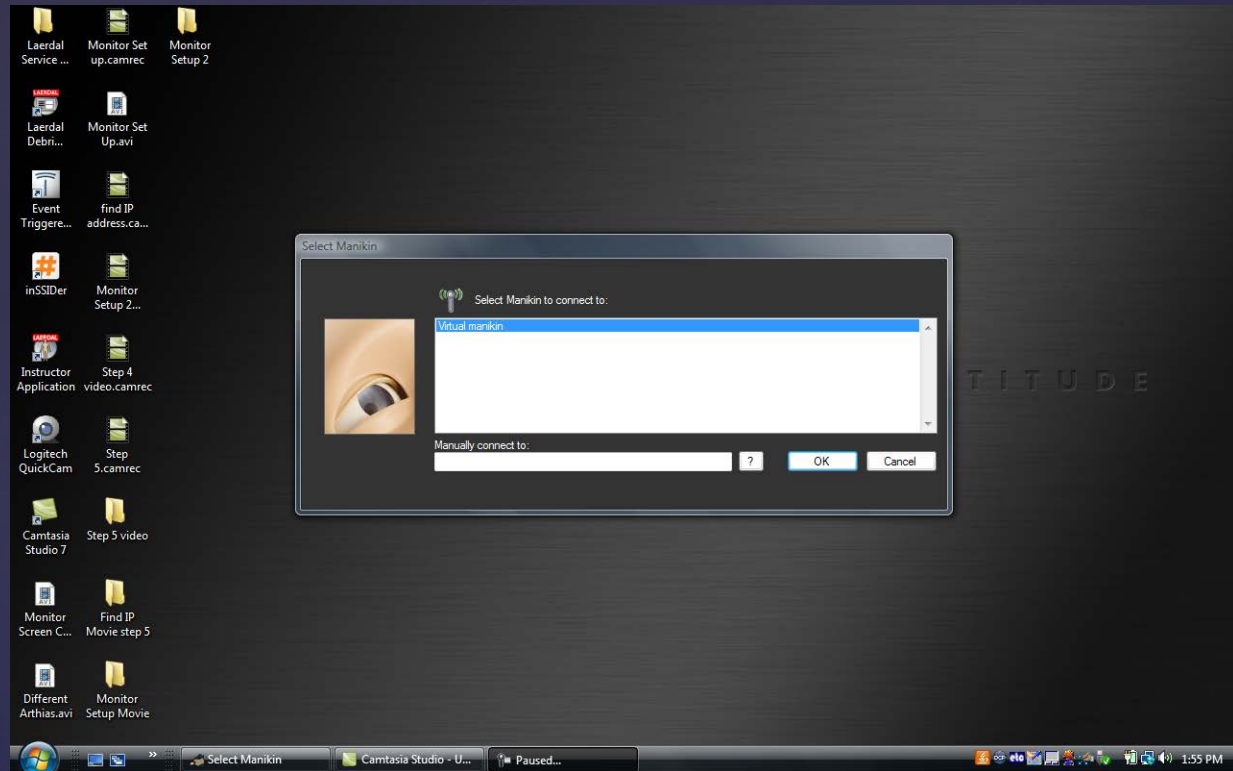
VGA cable



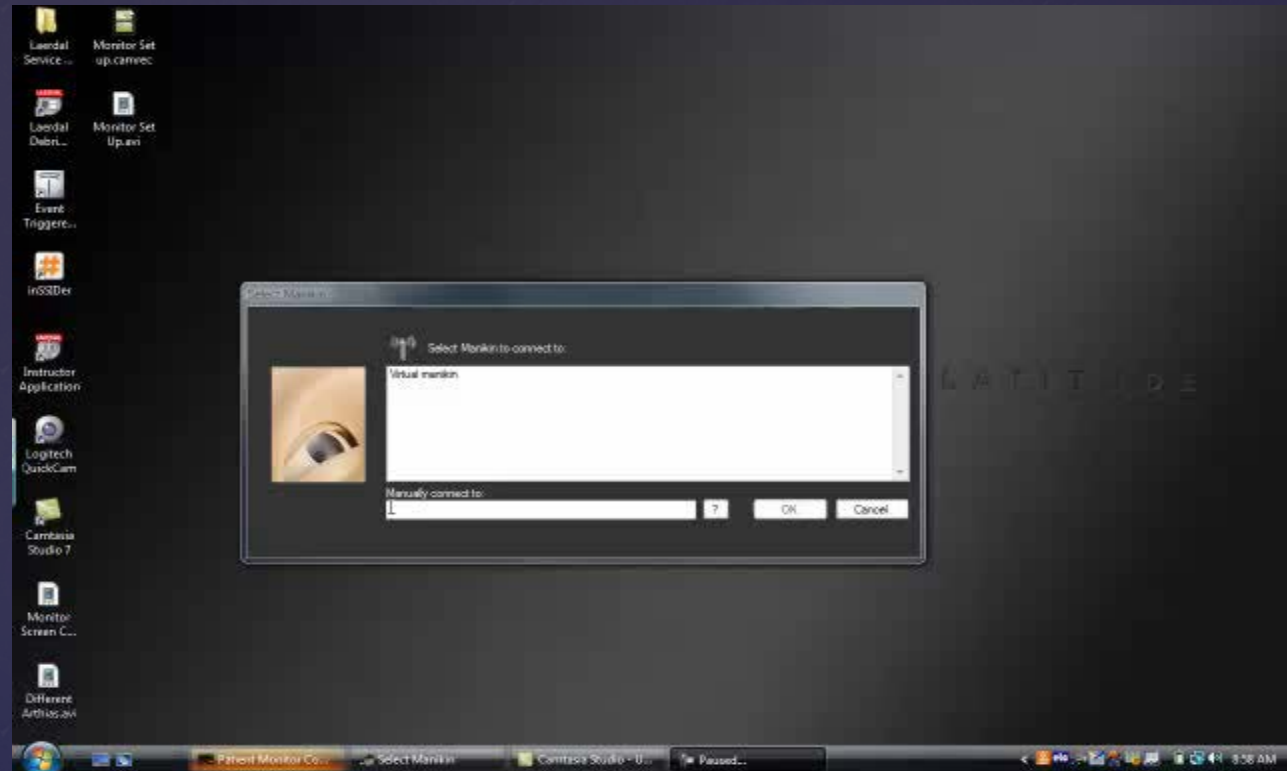
Step 3 – Connect the 2
laptops



Ethernet



Step 4—Select Virtual Manikin



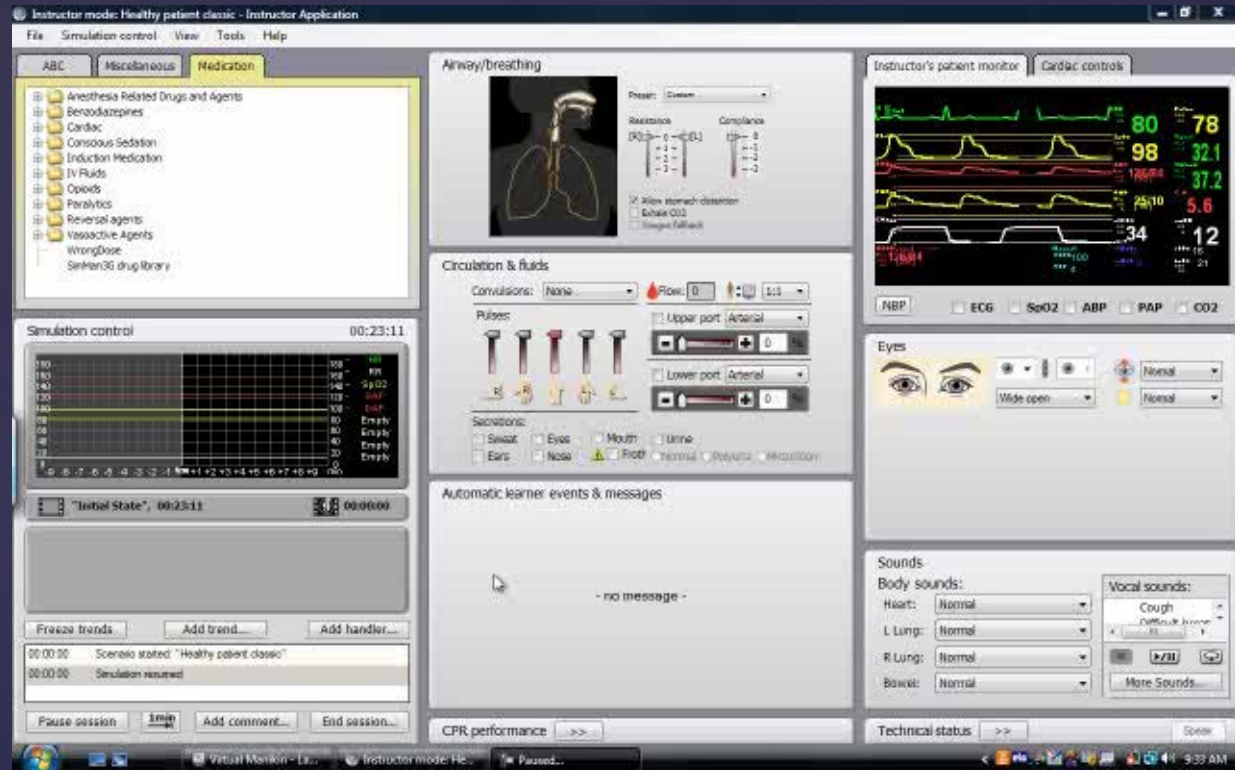
Step 5—Start Monitor Application Process



Step 5 - IP Address

- ⌘ Now your instructor application laptop will control your monitor.
- ⌘ Learners will be unable to see what you are doing as the instructor.

Step 6



Step 7—Changing the Monitor

- & Harvey
- & Vital Sims
- & Ventriloscope
- & 3G

Enhancing Projects



Use of Harvey



VentriLynx

- ⌘ Same as Harvey, however also includes heart sounds and more lung sounds.
- ⌘ Lose the ability for students to hear WHERE there heart sounds will be louder.
- ⌘ \$7,500 vs. \$85,000. Grants help cover the cost.
- ⌘ Ventriloscope also can be used with standardized patients.

Use of Ventriloscope

- ⌘ SWBAT:
- ⌘ Differentiate arrhythmias
- ⌘ Interpret need for intervention

New Learner/Basic

- ⌘ MD, PA, NP, Advance RN
- ⌘ SWBAT
- ⌘ Differentiate arrhythmias as they occur in the clinical setting.
- ⌘ Interpret intervention.
- ⌘ Recognize heart sound that correlates with condition.

Advance Learner

Problem Based Learning

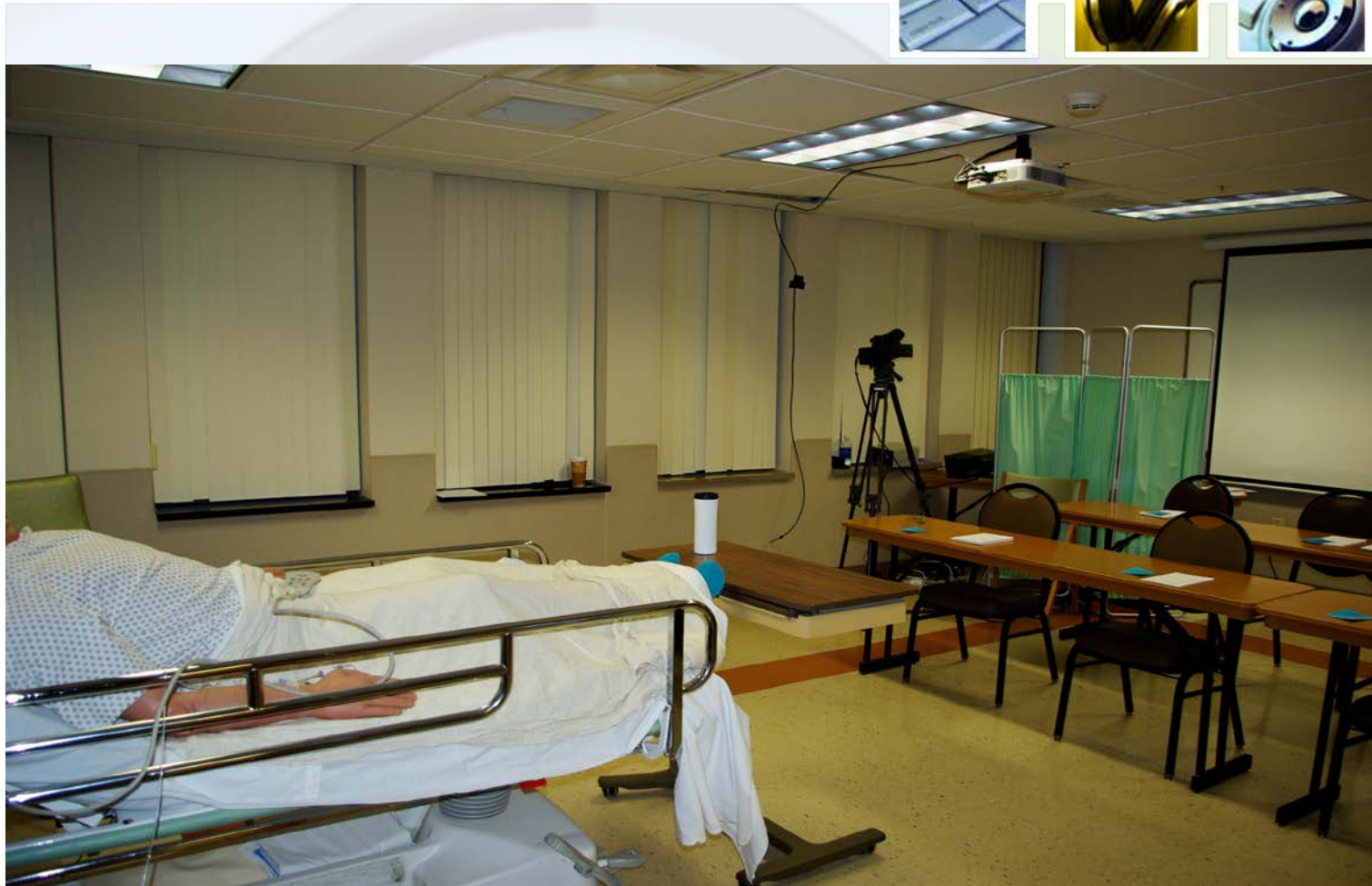
- ⌘ Case study on Steroids.
- ⌘ Constructivism.
- ⌘ More immersion into the problem (case study).

Taking Simulation on The Road

What we
learned in
our travels
across
town



Meetings



Location Verification



IT Set-up



Equipment Needed



Simple & Effective



Basics



Merging Technology

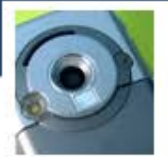


It Works!



Tried & True





Questions?