

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-101 Principles of Accounting

Date: Spring 2013

Course/Program Team: Stacey McGee, David Karn

Expected Learning Outcomes:

1. Prepare financial statements and evaluate the performance of a business.
2. Record transactions in a journal, post to the ledger and prepare a trial balance.
3. Prepare the adjustments on a work sheet and prepare the adjusted trial balance.
4. Journalize and post adjusting and closing entries.
5. Define internal control and identify the characteristics of an effective system of internal control.
6. Prepare a bank reconciliation.
7. Apply inventory costing methods.
8. Compute and record depreciation.
9. Compute payroll amounts and make basic payroll entries.

Assessment (How do or will students demonstrate achievement of each outcome?)

Common test questions in all sections

Cumulative practical project completed in all sections

Validation (What methods have you used or will you use to validate your assessment?)

The test questions are taken from the publisher's test bank. It is assumed that the publisher validates these questions and tests them for reliability.

The project is also provided by the publisher of the text book and is administered through MyAccountingLab. This ensures that the project is delivered and assessed in a consistent manner.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Results in a previous format of the class showed that the level of active involvement in class was a direct determinant of success.

Follow-up (How have you used or how will you use the data to improve student learning?)

All sections were redesigned to include participation during class in MyAccountingLab. All classes are conducted in a computer lab and are a combination of lecture and active participation. We will re-start the data collection process with this redesigned course this semester.

Budget Justification (What resources are necessary to improve student learning?) N/A