

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ADJ-101 Introduction to Criminal Justice **Date:** May 16, 2013

Course/Program Team: Jeff Morgan/David Yohman

Expected Learning Outcomes:

1. The student will be able to identify the components of the American criminal justice system.
2. The student will be able to identify and explain the relationship of the Bill of Rights to the American criminal justice system.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1 is assessed through two (2) multiple-choice questions. Outcome 2 is assessed through multiple fill in the blank and multiple-choice questions spread across the three (3) exams. Combined there are seventeen (17) fill in the blank and multiple-choice questions being used to assess Outcome 2.

Student must get one (1) of the multiple choice questions correct in order to pass Outcome #1. Students must answer twelve (12) of the seventeen (17) questions correctly in order to demonstrate success in meeting Outcome #2.

Validation (What methods have you used or will you use to validate your assessment?)

The decision to use these questions to assess the two outcomes was through discussions with prior criminal justice professors at HCC and current professors at community colleges in the Western Maryland Faculty Group (Garrett, Allegheny, Frederick, and Carroll). While the intent behind Outcome 2 remained the questions used to assess Outcome 2 was taken from the publisher's test bank.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The combined ADJ-101 classes for **Fall 2012** had the following results:

Outcome 1 – 42 out of 42 students who attempted the multiple-choice questions passed at least one of the questions being attempted providing information that 100% of the students attempting Outcome #1 successfully passed.

Outcome 2 - 32 out of 39 students, or approximately 82% of those attempting the seventeen (17) fill in the blank and multiple choice questions successfully passed this outcome.

The combined ADJ-101 classes for **Spring 2013** had the following results:

Outcome 1 – 41 out of 42 students or approximately 98% who attempted the multiple-choice questions passed at least one of the questions being attempted to complete the assessment for Outcome #1.

Outcome 2 - 27 out of 42 students, or approximately 64% of those attempting the seventeen (17) fill in the blank and multiple choice questions successfully passed this outcome.

Follow-up (How have you used or how will you use the data to improve student learning?)

The students have continued to do well with Outcome #1 largely due to the simplicity of the requisite understanding of the material. It would finally appear based on the analysis that students are meeting Outcome #2. They have become more adept at understanding how the Bill of Rights fits within the criminal justice system and the variety of ways in which it affects various operational levels within the criminal justice system.

Budget Justification (What resources are necessary to improve student learning?)
Nothing additional needed at this point.