Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ADJ - 104 – Corrections in America
Date: May 13, 2013 **Course/Program Team: Jan Renn**

Expected Learning Outcomes

1. **The student will be able to identify and explain the sentencing goals of corrections.**
2. **The student will be able to define the theories of specific and general deterrence.**
3. **The student will be able to identify how the goals of corrections are challenged by budgets, overcrowding, management, and legal liabilities.**

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are assessed through fourteen multiple choice and fill-in-the blank questions.

Validation (What methods have you used or will you use to validate your assessment?)

The publisher's test bank provided with the course text, *Corrections: An Introduction* **by Richard Seiter supplied the test questions used in the assessment.**

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The 2012 Fall Semester ADJ-104 class had the following results:

Outcome 1 – 100 percent of the students (8 out of 8) passed the sentencing goals of corrections outcome.

Outcome 2 – 100 percent of the students (8 out of 8) passed the questions on specific and general deterrence.

Outcome 3 – 100 percent of the students (8 out of 8) passed the outcome on challenges to the goals of corrections.

Follow-up (How have you used or how will you use the data to improve student learning?)

It is believed that part of the reason for the success with this group was based on its size. It was anticipated that the 2012 fall semester data would have been incorporated with the 2013 spring semester data unfortunately that will not be the case. Because this course is taught solely by adjuncts the expectation was that they would adhere to the request to follow the common assessment criteria. Hopefully the process to ensure this is being followed in future semesters will provide the requisite data.

Budget Justification (What resources are necessary to improve student learning?)

Nothing additional needed at this point.