

## Course Outcomes Guide – Faculty Reference

When completing or reviewing your COGs, use this sheet as a handy reference.

**Course Title: ADJ 110 – Policing Theory, Practice and Skills (Police Academy)**

**Date: March 1, 2013**

**Course Team: G. Haines, J. King**

### **Expected Learning Outcomes:**

- Recognize the most pressing issues in law enforcement today.
- Forecast the future challenges to local law enforcement.
- Apply problem-solving skills to community issues.
- Demonstrate tactical approaches to critical incidents.
- Score at least a 75% on the MPCTC mandated handgun course.
- Identify the safety features of standard issue police weapons.
- Apply “Use of Force” rules to tactical situations.
- Display advanced driver safety skills.
- Apply knowledge of police policy to pursuit situations.
- Display the skills necessary to make a physical arrest.
- Apply police policy to tactical situations.
- Demonstrate the ability to pass the industry standard physical fitness test.

### **Assessment** (How do or will students demonstrate achievement of each outcome?)

Only use acceptable forms of assessment that are actually measuring outcomes. The assignment of grades is not an acceptable form of assessing outcomes. The preference is for a common assessment across sections of a course.

### **Validation** (What methods have you used or will you use to validate your assessment?)

Validation is way of proving that your assessment is actually measuring what you intend it to measure. Some examples of acceptable forms of validation are external consultants, standardized exams, peer review, industry standards, or mapping exam questions to industry standards.

### **Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

This is a brief summary of the results of your assessment and conclusions about how effectively outcomes have been met within your courses. For example, this could be the number of students successfully passing the standardized questions as compared to those who do not.

### **Follow-up** (How have you used or how will you use the data to improve student learning?)

This is what we call “closing the loop”. Discuss how you’ve used the results of your assessment to improve student learning (modify the course). This is the most important step in the outcomes assessment process.

**Budget Justification** (What resources are necessary to improve student learning?)

Describe how the results of your assessment and intended follow-up demonstrate the need for additional funding or resources. This information can be shared with your division chair/director and incorporated into unit planning.