

## Course Outcomes Guide

**Course/Program Title:** EDU-117 School Age Child Care Seminar I

**Date:** SP 2013

**Course/Program Team:** Mary Beth Chaney

**Expected Learning Outcomes:**

- classify various school age programs based on the knowledge and characteristics of those programs;
- identify social settings that encourage and are influenced by intentional and unintentional actions;
- identify guidance strategies to be implemented when helping children to deal with concerns, fears, and challenges;
- recognize and create strategies to assist children in dealing with the social influences on eating and fitness habits.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

This course has multiple reflection assignments in the form of case studies and professional readings. Case studies and scenarios focus on social settings, guidance strategies, and the abilities to evaluate and reflect upon social/societal influences. These are graded based on content and critical analysis. A rubric has been implemented for scoring.

**Validation** (What methods have you used or will you use to validate your assessment?)

Validation is in process. Since 2007 this course has been taught as a tutorial.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

In progress

**Follow-up** (How have you used or how will you use the data to improve student learning?)

I will continue to develop, monitor, reflect, and implement the necessary lessons based on the performance of students.

**Budget Justification** (What resources are necessary to improve student learning?)

Current resources are suitable