

Course Outcomes Guide (COG)

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course Title: ENG 098 Writing Basics

Date: SP 2013

Course Team: English Faculty

Expected Learning Outcomes:

Upon successful completion of this course, students will be able to...

- **Employ the steps of the writing process to write competent paragraphs:** Plan, Organize, write, evaluate and revise. Use a topic sentence that expresses a central idea. Organize in a logical sequence. Use supporting sentences. Vary sentence length. Use transitional words. Use a concluding sentence that expands the central idea.
- **Improve and advance sentence-level skills:** Understand and avoid fragments and run-ons through the following techniques: Master common pronoun errors. Use correct punctuation. Avoid tense shifts. Understand point of view. Employ correct verb usage. Spell and capitalize correctly.
- **Employ critical thinking skills:** Work collaboratively with others; develop and support ideas thoroughly; use appropriate language for college level writing.
- **Read with comprehension:** Use active reading and thinking strategies. Identify context and structural analysis clues. Understand main idea, supporting details, transitions. Recognize organizational patterns, implied main idea. Recognize inferences. Identify fact/opinion, author's purpose, tone, bias. Organize reading ideas (SQ3R, mapping, outlining, summarizing, skimming, note-taking).

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Students complete a final exit paragraph where they may choose a content area from pre-determined selection of prompts. A rubric and assessment plan is utilized to determine success. Final exam results are analyzed to determine which content areas need further curriculum development.

Validation (What methods have you used or will you use to validate your assessment?)

Successful completion of course and at the next course level leading to successful completion of a credit level English course.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)

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