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Course Outcomes Guide (COG)

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Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course Title: ENG 099 Writing Essentials   **Date:** SP13

Course Team: English Faculty

Expected Learning Outcomes

By successfully completing this course, will be able to…

- **Understand and use the writing process to write a competent essay:** Plan, organize, write, evaluate, revise; develop strong editing and proofreading skills; see writing as a recursive process.   Develop a Thesis Statement; employ the five paragraph essay structure; organize ideas logically and effectively; use appropriate and varied sentence structure; use coherent and unified paragraph structure; develop effective introductions and conclusions).

- **Improve and advance sentence level skills:** Understand and avoid fragments, run-ons, and comma splices; master common pronoun errors; use correct punctuation; avoid tense/person shifts; understand point of view; employ correct verb usage.

- **Employ critical thinking skills:** Work collaboratively with others; develop and support ideas thoroughly; use appropriate language for college level writing.

- **Develop college-level reading comprehension:** Use active reading and thinking strategies; use context and structural analysis clues; identify thesis, main idea, supporting details, transitions; recognize organizational patterns; make inferences; identify fact/opinion, author's purpose, tone, bias; organize reading ideas.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Students complete a final exit essay where they may choose a content area from pre-determined selection of prompts. A rubric and assessment plan is utilized to determine success. Final exam results are analyzed to determine which content areas need further curriculum development.

Validation (What methods have you used or will you use to validate your assessment?)

Success is validated by successful completion of course and at next course level, leading to successful completion of a credit level English course.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Final exam results are continually analyzed to determine which content areas need further development.

Follow-up (How have you used or how will you use the data to improve student learning?)

Data will be analyzed and curriculum adjusted as indicated.

Budget Justification (What resources are necessary to improve student learning?)

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