

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** GEO-105 World Regional Geography

**Date:** Spring 2013

**Course/Program Team:** Zana Moran

### Expected Learning Outcomes:

- I. Critically analyze current and historical cultural concepts effecting different regions of the world and the inter-relationships between these regions.
- II. Assess current socio-economic, cultural and political issues resulting from the interactive and opposing forces of homogenization and diversification.
- III. Examine geographic factors that have influenced the student's life on a global, national and local level.

### GENERAL EDUCATION OUTCOMES:

The student will be able to:

- Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.
- Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Assessments include collaborative learning presentations, a capstone roundtable discussion, map quizzes and examinations.

**Validation** (What methods have you used or will you use to validate your assessment?)

The collaborative learning presentations, capstone roundtable discussion and open-ended exam questions are assessed using rubrics which have been shared with and reviewed by other Behavior and Social Science faculty. Most of the closed-ended examination questions have been peer-reviewed and revised to facilitate the development of geographic perspectives and related problem-solving skills.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- I. 11 of 13 or 85% of students scored 80% or above on the assessment of their analysis of current and historical cultural concepts (collaborative learning presentations)

- II. 10 of 13 or 77% of students scored 80% or above on the assessment of current socio-economic, cultural and political issues (roundtable)
- III. 11 of 13 or 85% of students scored 80% or above on the assessment of influential geographic factors (roundtable)

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Beginning in the 2013-2014 academic year, World Regional Geography will be a General Education course under the Diversity category rather than the Behavior and Social Sciences category. As a result, there will be new General Education Outcomes. Curriculum review and revision is in process to align the course content and assessments with these new outcomes.

**Budget Justification** (What resources are necessary to improve student learning?)

Not applicable.