

Course Outcomes Guide

Course/Program Title: HIS-102

Date: 06/31/2013

History of Civilization II

Course/Program Team: Lore Kuehnert, Tim Jenness

Expected Learning Outcomes

- 1) Demonstrate the ability to evaluate and utilize primary sources.
- 2) Demonstrate the ability to analyze secondary sources through the identification of important themes and author bias; critically evaluate the arguments presented in the source and demonstrate the ability to formulate alternative interpretations.
- 3) Recognize important trends and themes in human cultural, economic, political and ideological development; Identify and evaluate the impact of these historical trends upon global development.

Assessment

A common assessment will be piloted in both onsite sections during Fall semester, 2013. The assessment includes several reading selections and 10 questions that require students to evaluate and analyze both the content of the source selections and trends and themes common to several or all of the sources provided. All but two of the questions are based entirely upon reading analysis and require no additional historical information.

Validation

Internal validation will include analysis of the data collected, as well as comparisons between the assessment data and the outcomes of other types of exercises assigned in sections of this course.

Results

Results will be recorded beginning in Fall 2013. Prior to this no common assessment tool was applied because of the low numbers of sections available for assessment each semester. Previously essay questions were utilized, but the data gathered was lost when the History program was moved from the Humanities to the Social Sciences division in Summer 2012, a change which coincided with the process of hiring the current full-time faculty members.

Follow-up

The data collected will be reviewed after Fall 2013.

Budget Justification

Resources are adequate at this time.