

<p style="text-align: center;">Course Outcomes Guide (CURRENTLY UNDER REVISION)</p>

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HIS 201 - American History I

Date: January 2013

Course/Program Team: Timothy Jenness and Lore Kuehnert

Expected Learning Outcomes:

1. Analyze and evaluate primary and secondary sources; demonstrate knowledge of the sources' content, identify bias, and express a critical opinion of the validity of the author's argument.
2. Demonstrate the ability to think critically about a specific historical event based on the examination of a variety of source materials.
3. Recognize important trends and themes in United States history and demonstrate the connection between historical foundations and current events.
4. Recognize the contributions of voluntary and coerced immigrants to the American nation.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Combination of objective, identify & explain, and essays questions. Also a presentation of the students' choosing on a topic from the material. The format of the presentation is variable.

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)