

**Course Outcomes Guide  
(CURRENTLY UNDER REVISION)**

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** HIS 202 - American History II

**Date:** January 2013

**Course/Program Team:** Timothy Jenness and Lore Kuehnert

**Expected Learning Outcomes**

1. Evaluate and utilize primary and secondary source material to write a research paper that makes a clear historical argument.
2. Recognize important trends and themes in United States history and demonstrate the connection between historical foundations and current events.
3. Recognize the ways in which the broadening of American democratic traditions reflects citizens' tolerance of diversity.

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Combination of objective, identify & explain, and essays questions. Also, student research project comprising a critical bibliography.

**Validation** (What methods have you used or will you use to validate your assessment?)

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)

Unknown.