

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HST-208 Social Work with Groups

Date: May '13

Course/Program Team: Fran Cade, MSW

Expected Learning Outcomes:

- 1. Apply an introductory understanding of group dynamics by completing a community analysis.**
- 2. Utilize the family systems theory in understanding and working with families.**

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Community Analysis Group Project

Outcome 2: An exam based on a family case study and the family systems theory

Validation (What methods have you used or will you use to validate your assessment?)

Assessment for Outcome 1 is a recognized tool used in the social work field.

Assessment questions for Outcome 2 are based on the National Association of Social Workers competencies for working with families.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Outcome 1: 76% of students show a good understanding of applying group dynamics while 34% had difficulty demonstrating this in the project.

Outcome 2: 89% of students mastered this information and 11% had difficulty specifically with demonstrating their understanding of the concepts of equifinality and differentiation. However, this did improve from last year.

Follow-up (How have you used or how will you use the data to improve student learning?)
An adjustment was be made to the amount of time in class we spend on applying group concepts in small groups (more experiential learning) to improve Outcome 1. This will continue. More experience with family case studies was also implemented to help improve understanding of the concepts most misunderstood. This also improved.

Budget Justification (What resources are necessary to improve student learning?) None required at this time.