

HCC Practical Nursing Program 2012-2013
NUR 115 Practical Nursing Through the Lifespan III
Spring 2013

Course/Program Title: NUR 115: Practical Nursing through the Lifespan III

Course/Program Team: Patricia Williams, MSN, RN

Michele Blash, MSN, RN (part time)

Expected Learning Outcomes:

- Evaluate independently the plan of care for individuals with a variety of healthcare needs
- Demonstrate safety measures when providing care to all individuals to various settings
- Integrate ethical and legal principles into the care of individuals with complex healthcare needs in various settings
- Demonstrate sensitivity to the individual and faculty in all situations
- Interact with the individual, family and the healthcare team therapeutically
- Evaluate the care provided to the individual independently
- Demonstrate efficient delivery of care and cost effective use of resources to all individuals in a variety of settings
- Plan for lifelong learning activities to promote personal and career growth

Assessment: Clinical evaluation, clinical laboratory/simulation observations, projects, written assignments, examinations, student evaluations

Validation: Observation and demonstrations in the clinical lab/simulation setting and in the clinical setting as well as theory examinations. The ATI Medical Surgical, Leadership/Management, Pharmacology Content Mastery Exam are administered in the NUR 115 Semester at the conclusion of the specific course content with additional information and nursing skills that are taught in the clinical lab and classroom. The ATI Comprehensive Predictor is also administered at the conclusion of the course to evaluate student success in the program as well as preparation for the NCLEX-PN examination for LPN Licensure.

Results: 17 students started the NUR 115 course with two students unsuccessful in completing the course with the required 75% exam average. All of the 17 students were successful in completing the required clinical and clinical lab/simulation requirements. (The two students, who were unsuccessful in the NUR 115 course, had difficulty balancing work, family, and classwork assignments. Both of the students are eligible to return to NUR 115 with the 2013-2014 class.)

Follow-up: Will review the student evaluations and the ATI Mental Health Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

Student evaluations will be reviewed as to their perspective on the clinical site and the use of simulation in the laboratory.

ATI Content Mastery Exam for Medical Surgical Nursing Care:

- Level 3: 5 students

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- Level 2: 12 students
- Level 1: No students
- Below Level 1: No students

ATI Content Mastery Exam for Pharmacology:

- Level 3: 1 students
- Level 2: 15 students
- Level 1: 1 students
- Below Level 1: No students

ATI Content Mastery Exam for Leadership/Management:

- Level 3: 0 students
- Level 2: 11 students
- Level 1: 6 students
- Below Level 1: No students

ATI Comprehensive Predictor

% Probability	No. Students	Individual Score Ranges
99%	3	80-100%
98%	5	77.3-79.3%
97%	4	75.3-76.7%
96%	1	73.3-74.7%
94-95%	3	71.3-72.7%
91-93%	0	68.7-70.7%
88-90%	0	66.7-68.0%
84-86%	1	64.7-66.0%
80-82%	0	63.3-64.0%
< 82%	0	<62.7%

In reviewing the ATI results, faculty will discuss and review updated course content with the possibility of changing the textbooks as well as review the updated NCLEX-PN final report to determine changes in teaching content. The faculty were pleased with all of the above ATI Exam scores.

Budget Justification:

- Need additional assistance in the clinical laboratory to allow more face to face time to demonstrate nursing skills and monitor return demonstrations.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Continue to pursue reputable clinical site/s for Adult acute care clinical experiences
- Consider additional simulation laboratory experiences for individual/family/teamwork learning

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Overall Conclusions to NUR 114

The faculty of the NUR 115 struggled with the clinical instruction and competency of the clinical instructor. The PN Program Coordinator had to alter schedules (this writer) to fulfill the vacancy in the clinical site, therefore the Part time Instructor had to step into the Lab/Simulation rotations with little notice. This led to inconsistency in the post conference experiences for the students and faculty schedules. The students did get the required hours for clinical and lab/simulation experiences, but faculty felt that the student/s should have received more consistency and learning.

The faculty request administration and Director of Nursing seek reliable and consistent clinical instructors to increase the learning and challenges of caring for the individual and working with healthcare teams. Additional laboratory/simulation support will be needed as the PN Program has obtained one of the SimMan Learning mannequins. Also, relocation of the SimMan will require minimal redesign of the dedicated PN laboratory, CPB 154.

Please post with May Nursing Faculty minutes.

Patricia C. Williams, MSN, RN

Coordinator of the Practical Nursing Program

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May 10, 2013