

**Course Outcomes Guide (COG)
Spring 2013**

Program Title: NUR 121 CNA/GNA Program *This is a one course program*

Program Team: Deb McClain

Expected Program Learning Outcomes (PLO)

1. Demonstrate safe practice correctly and correct application of acquired skills in the clinical setting.
2. Utilize critical thinking in a variety of settings.
3. Practice within the ethical and appropriate legal framework of the occupation.
4. Use appropriate oral and written communication skills.
5. Demonstrate respect for diverse cultures, values, and belief systems.
6. Collaborate with the individual, family, and health care team.
7. Demonstrate efficient and cost effective use of resources.
8. Participate in lifelong learning activities that promote professional growth and personal development.
9. Implement practices that enhance staff, self, and client safety and ensure quality of care.

Assessment (How do students demonstrate achievement of these PLO?) Outcomes are measured through written examinations in the classroom, passing grade following clinical experience, and passing grade of skill competency. For those students taking the NNAAP examination, outcomes will be achieved with a passing grade.

Course-level assessments. Currently, most of the content-driven PLO are assessed at the course-level as follows: Written exams, skill competency and clinical experience.

Validation (What methods are used to validate your assessment?)

Written exams, and skill check offs both in lab and with direct patient care. Following the course, successful passing of the NNAAP GNA exam.

Results:

National Nurse Aide Assessment Program data for course completers from Fall 2012:

Written Exam Pass Rate is 100% (27/27)

Skills Exam Pass Rate is 100% (27/27)

Spring 2013 data will be reported in July 2013.

Follow-up (How have you used the data to improve student learning?)

Student exams are reviewed and method of instruction adapted accordingly to meet the curriculum and course outcomes.

In progress or planned:

A review of the NNAAP exam and areas that students were not successful in will be compared with content in course. Enhancements of content will be made as needed.

Budget Justification:

Support for adjunct faculty retention and new adjunct hires as dictated by course enrollment.