

Course Outcomes Guide Spring 2013
--

Course/Program Title: PLB 105 Phlebotomy

Date: 5/22/13 SP 2013 semester

Course/Program Team: Melanie Rowland, Dawn Nally, Kelly Weicht

Expected Learning Outcomes:

1. Demonstrate knowledge of culture, values, and belief systems when performing phlebotomy procedures.
2. Demonstrate competency by achieving a minimum score of 80% for each required phlebotomy competency.
3. Describe standard precautions, isolation procedures, needlestick safety, and quality assurance procedures.
4. Demonstrate ability to professionally utilize appropriate oral, written, and electronic communication skills.
5. Describe appropriate responses to unexpected events that can arise during blood specimen collections while adhering to safety and quality guidelines.
6. Demonstrate knowledge of legal, regulatory, and procedural guidelines for maintaining patient confidentiality and insuring safe blood collections.

Assessment

Course completion: Number passing at 75% or greater.

Course Outcomes: CO 2- Successful completion of course clinical competencies

Course Outcomes: Common final exam for item analysis:

CO 1 Q1	(Student as Phlebotomist)
CO 2 Q2	(Non-English speaking patient)
CO 3 Q1	(Standard Precautions)
CO 3 Q2	(Preanalytical errors)
CO 3 Q3	(Reverse Isolation)
CO 3 Q4	(Syringe Transfer Device)
CO 4 Q1	(Test order origination)
CO 4 Q2	(computerized systems)
CO 5 Q1	(No armband ID)
CO 5 Q2	(Nerve injury)
CO 6 Q1	(specimen labeling)
CO 6 Q2	(battery)
CO 6 Q3	(assault)

Validation

Course completion: Number passing at 75% or greater.

Course Outcome 2: Number passing clinical competencies with score of 80%

Course outcomes: Common exam question accuracy rate of 75% or higher

Results

Course Completion:

100 % (24/24 students) completed the course with a grade of 75% or higher

Course Outcome 2 Clinical competencies – venipuncture methods, number with score of 80% or greater:

ETS Method	100%
Syringe with Needle	100%
Syringe with Butterfly	100%

Course outcomes: Common Final Exam Questions

CO 1 Q1	(Student as Phlebotomist)	92%
CO 2 Q2	(Non-English speaking patient)	92%
CO 3 Q1	(Standard Precautions)	100%
CO 3 Q2	(Preanalytical errors)	71%
CO 3 Q3	(Reverse Isolation)	58%
CO 3 Q4	(Syringe Transfer Device)	88%
CO 4 Q1	(Test order origination)	92%
CO 4 Q2	(computerized systems)	71%
CO 5 Q1	(No armband ID)	100%
CO 5 Q2	(Nerve injury)	92%
CO 6 Q1	(specimen labeling)	96%
CO 6 Q2	(battery)	92%
CO 6 Q3	(assault)	88%

Follow-up

Course Outcome 3 – Preanalytical Errors

Instructor to add Preanalytical error scenario questions to homework for students to identify associated process steps.

Course Outcome 3 – Reverse isolation

Instructor to reinforce isolation types through in-class isolation gowning and masking scenarios by disease type.

Course Outcome 4 – Computerized systems

Instructor to use data entry scenarios in class that illustrate the impact of written transcription errors on the test order process.

Budget Justification

None at this time.