

<p style="text-align: center;">Course (or Program) Outcome Guides Summer 2013</p>
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Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: RAD 215, Pathology for Imaging Sciences

Course/Program Team: Jennifer Beirdneau

Expected Learning Outcomes for RAD 215:

1. Demonstrates knowledge and understanding of terminology related to the study of pathology
2. Demonstrates knowledge and understanding of methods used to classify and study diseases
3. Categorizes the diseases and causative agents affecting the various systems of the body

Assessment (How do or will students demonstrate achievement of each outcome?)

- Unit Exam
- Designated questions from final exam (85% of students will answer correctly)
- Worksheets
- Research paper

Validation (What methods have you used or will you use to validate your assessment?)

- Completion of course with an average grade of 75% or higher.
- 85 % of students will answer designated questions from final exam correctly

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 80% of students successfully passed the course (4/5 students) with 75% or higher
- There was 1 student that was a walk away “F” and did not take the final exam. For the remaining 4 students that took the final exam 90% passed the designated questions from the final exam correctly.

Follow-up (How have you used or how will you use the data to improve student learning?)

- The 1 student that did not successfully pass the course was a walk away “F”. The student stopped attending class and did not take multiple quizzes, the final exam, and did not turn in multiple assignments.
- Continue to reinforce the importance of completing this course in order to complete the CT and MR certificate programs.

Budget Justification

(What resources are necessary to improve student learning?)

None at this time

JLB/SU13

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