Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-101 Principles of Accounting

Date: Fall 2014

Course/Program Team: Stacey McGee, David Karn

Expected Learning Outcomes:
1. Prepare financial statements and evaluate the performance of a business.
2. Record transactions in a journal, post to the ledger and prepare a trial balance.
3. Prepare the adjustments on a work sheet and prepare the adjusted trial balance.
4. Journalize and post adjusting and closing entries.
5. Define internal control and identify the characteristics of an effective system of internal control.
6. Prepare a bank reconciliation.
7. Apply inventory costing methods.
8. Compute and record depreciation.
9. Compute payroll amounts and make basic payroll entries.

Assessment (How do or will students demonstrate achievement of each outcome?)
Common test questions in all sections

Validation (What methods have you used or will you use to validate your assessment?)
The test questions are taken from the publisher’s test bank. It is assumed that the publisher validates these questions and tests them for reliability.

Other course materials are also provided by the publisher of the textbook and administered through MyAccountingLab. This ensures that the course content is delivered and assessed in a consistent manner.
Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students this semester were issued the assessment questions in a controlled and unannounced format. While the student performance decreases in comparison to the previous semesters, the overall results are encouraging.

Additional course materials were developed by the utilization of a tablet in the classroom. Notes and other information were disseminated via MyAccountingLab.

A pilot of comprehensive problem assignment was conducted within the classes and results were positive.

Follow-up (How have you used or how will you use the data to improve student learning?)
Focus more on course “Lab Days” where students can work on problems created by the instructor. This will allow the instructor to engage students one-on-one when then have question about solving the problems. Students will also be able to focus on specific areas to target for improvement.

Budget Justification (What resources are necessary to improve student learning?) N/A