

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** ACC-105 Income Tax Accounting

**Date:** Fall 2014

**Course/Program Team:** David Karn, Stacey McGee, Jim Pierne, Lori Spessard, Tina Mussolino

**Expected Learning Outcomes:**

1. Understanding the basics of individual federal income taxes
2. Understanding of Form 1040 and some accompanying schedules

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Common test questions administered each semester for purposes of comparison

**Validation** (What methods have you used or will you use to validate your assessment?)

The test questions are taken from the publisher's test bank. It is assumed that the publisher validates these questions and tests them for reliability.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Early results show that students require additional support for topics that require with calculations

**Follow-up** (How have you used or how will you use the data to improve student learning?)

- Additional problems have been assigned in these areas and more time is spent in class on these topics
- The use of MyAccountingLab has significantly improved student performance in this area
- We have begun to collect longitudinal data so that we can compare student performance over time. Next year we will provide a comparison of FA13 to FA14.

**Budget Justification** (What resources are necessary to improve student learning?)

N/A