

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-201 – Intermediate Accounting I

Date: Fall 2014

Course/Program Team: David Karn, Stacey McGee, Jim Pierne, Lori Spessard

Expected Learning Outcomes:

1. Understand and perform the major steps in the accounting cycle for sole proprietorships, partnerships and corporations
2. Demonstrate a thorough understanding of the four primary financial statements and their components
3. Account for the acquisition and disposal of plant assets
4. Calculate depreciation and depletion using all four GAAP methods
5. Account for and determine the amortization or impairment of intangible assets
6. Understand inventory classifications and valuations using GAAP methods

Assessment (How do or will students demonstrate achievement of each outcome?)

Common test questions in all sections

Validation (What methods have you used or will you use to validate your assessment?)

The test questions are taken from the publisher's test bank. It is assumed that the publisher validates these questions and tests them for reliability.

Other course materials are also provided by the publisher of the text book and will be administered through WileyPlus. This ensures that the course content is delivered and assessed in a consistent manner.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Problems have been assigned via WileyPlus online platform that has been embedded in the course.

We have begun to collect longitudinal data so that we can compare student performance over time since only one section of this class runs each year.

Follow-up (How have you used or how will you use the data to improve student learning?)

Next year we will provide a comparison of FA14 to FA15.

Budget Justification (What resources are necessary to improve student learning?)