

## Course Outcomes Guide

**Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!**

**Course/Program Title:** ACC-202 Intermediate Accounting II

**Date:** Spring 2014

**Course/Program Team:** David Karn, Stacey McGee, Jim Pierne, Lori Spessard, Mike Metz

**Expected Learning Outcomes:**

1. Understand how to account for current and long-term liabilities
2. Properly account for investments in marketable debt and equity securities
3. Properly account for transactions involving the stockholders' equity section of the balance sheet
4. Analyze and perform complex accounting transactions involving net assets, income taxes, postemployment benefits, and leases
5. Properly account for accounting changes and correct errors
6. Analyze transactions from a cash flow perspective and trace them to the statement of cash flows

**Assessment** (How do or will students demonstrate achievement of each outcome?)

In development as the course is being redesigned.

**Validation** (What methods have you used or will you use to validate your assessment?)

The test questions are taken from the publisher's test bank. It is assumed that the publisher validates these questions and tests them for reliability.

Other course materials are also provided by the publisher of the text book and will be administered through WileyPlus. This ensures that the course content is delivered and assessed in a consistent manner.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Course is being redesigned this semester and will feature the WileyPlus platform.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Common assessments will have to be developed after course is redesigned and taught.

**Budget Justification** (What resources are necessary to improve student learning?)