

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: DNC 230

Date: 10/21/2014

Course/Program Team: Alyssa Little

Expected Learning Outcomes:

1. Students will develop their own unique choreographic “voice” through their work.
2. Students will learn self-assessment and peer assessment skills through journaling.
3. Students will become familiar with useful improvisation techniques.
4. Students will develop teaching skills.
5. Students will overcome creative obstacles and acquire flexibility and quick decision making in their work.
6. Students will perform for an invited audience.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. Final piece of choreography, students choose music, dancers, and theme.
2. Composition journal chronicling their experiences during the course.
3. In-class assignments.
4. Students will teach two pieces of original choreography to classmates.
5. Assigned choreography project with assigned music and number of dancers.
6. Final performance.

Validation (What methods have you used or will you use to validate your assessment?)

Rubrics have been created or will be created that will monitor student success with each assessment.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students should average an 85 in the course, if they receive lower or higher on average, the assessments will need to be re-evaluated.

Follow-up (How have you used or how will you use the data to improve student learning?)

I will monitor if course outcomes are being met, and if they are not I will adjust my methods and assignments accordingly.

Budget Justification (What resources are necessary to improve student learning?)

Small costume budget.