

<p style="text-align: center;">Course Outcomes Guide ACADEMIC YEAR 2013-2014</p>
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Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: French 101 Elementary French I **Date:** Aug. 5, 2014

Course/Program Team: Thomas A. Seward

Expected Learning Outcomes:

1. Be able to meet a number of practical writing needs in French in a manner comprehensible to native French speakers accustomed to the writing of non-natives.
2. Speak French at a level comprehensible to a sympathetic listener who is accustomed to dealing with non-native French speakers.
3. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
4. Understand French in uncomplicated and controlled contexts; understand French spoken slower than normal pace and some French spoken at normal pace.
5. Have a workable concept of French culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors, focusing on Paris and the provinces of northern France.
6. Gain insights into their own language and culture.

Assessment:

Students are assessed with 4 exams throughout the semester and with individual interviews at the end of the semester. Each of learning outcomes is attached to one or more questions on each of these 4 exams or to the individual interview for each student.

Validation:

The exams are normally taken directly from standardized tests or based on the same.

Results:

Generally, students who score 70% or above in FRN 101, and who take French at a transferring institution, succeed.

Follow-up: Judging from the results it was decided to change about one half of the Culture questions..

Budget Justification: Request continued support for the use of Television in French in the classroom as an essential aspect of the course.