

Course Outcomes Guide
ACADEMIC YEAR 2013-2014

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: French 102 Elementary French II **Date:** Aug. 5, 2014

Course/Program Team: Thomas A. Seward

Expected Learning Outcomes:

1. Be able to meet a number of practical writing needs in French and in a manner comprehensible to natives accustomed to the writing of non-natives. Be capable of writing uncomplicated narrative sentences in French with correct grammar using the present tense and the imperfect tense.
2. Speak and write French at a level of elementary 2 comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native French speakers. Ask and answer questions on a variety of everyday topics, describe people and places, narrate recurring (present) events and gain the ability to narrate past events.
3. Talk about many daily activities. Express likes and dislikes. Talk about past events. Describe people and their personalities. Pronounce French with greater facility.
4. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
5. Understand French in uncomplicated and controlled contexts. Understand most French spoken more slowly than normal pace, and some French spoken at normal pace. Derive basic meaning from TV broadcasts in French.
6. Have a workable concept of cultural values and an increased cultural awareness, sensitivity, and appreciation of French-speaking people.
7. Gain insights into their own culture and language.

Assessment:

Students are assessed with 4 exams throughout the semester and with individual interviews at the end of the semester. Each of learning outcomes is attached to one or more questions on each of these 4 exams or to the individual interview for each student.

Validation:

The exams are normally taken directly from standardized tests or based on the same.

Results:

Generally, students who score 70% or above in FRN 102, and who take French at a transferring institution, succeed.

Follow-up: The videos showed some weaknesses that were in part caused by a lack of efficiency in the manipulation of the technology. It was decided to do all of the 22 videos.

Budget Justification: Request continued support for the use of Television in French in the classroom as an essential aspect of the course.