

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Health (HEA) 105 - First Aid

Date: 10/10/14

Emphasis is placed on first aid as it applies to the home and the community. Students will have the opportunity to receive most current instruction in CPR/AED/First Aid techniques and become certified. CPR Adult/Child training is included. No prerequisites required.

Course/Program Team: Thomas Burge, Shannon Cameron, Bernard Johnson, and Vicky Bullet

Expected Learning Outcomes: Student will be able to:

- Demonstrate and follow the Action Steps for a specific emergency situation.
- Demonstrate life saving techniques in a given emergency situation.
- Demonstrate and determine the proper care for a given injury or sudden illness.
- Research, analyze, and reflect on real world situations that require CPR and/or First Aid response in order to model that behavior.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Students will attain 80 percent proficiency in all skill assessments as based on instructor's rubric.
- Students will perform at 80 percent proficiency on specific emergency situations based on instructor's rubric.
- Students will perform at 80 percent proficiency on specific injury or sudden illness based on instructor's rubric.
- Students will utilize MLA format and demonstrate correct citations based on the Humanities scoring rubric.

Validation (What methods have you used or will you use to validate your assessment?)

- The American Red Cross testing standards will be utilized to determine proficiency in CPR.
- Collect data as to the percentage of students who are successful in meeting those standards at an 80 percent proficiency.
- Examine the scoring rubric for skill proficiency and its accuracy at the conclusion of each semester.
- Collaborate with a member of the Humanities Division to determine if the MLA scoring rubric is being used appropriately.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- We anticipate the data will show a high rate of student success in both skill and writing proficiency.
- Data collection will begin at the conclusion of the Spring 2012 semester and be ongoing.

Follow-up (How have you used or how will you use the data to improve student learning?)

- Instructors who will meet with their peers at the conclusion of each semester to evaluate the need for pedagogical changes to improve student learning.

Budget Justification (What resources are necessary to improve student learning?)

- Continued funding of professional development for all HPELS instructors