

Course Outcomes Guide

Course/Program Title: Health (HEA) 204 - Aspects of Human Sexuality Date: 10/10/14

A course designed to explore human sexuality with an emphasis on implications for individual and family health. Basic information regarding the physiological, behavioral, and sociological aspects of sexuality will be presented in a contemporary cultural perspective with a focus on establishing sexuality as a health entity.

Course/Program Team: Thomas Burge, Shannon Cameron, Bernard Johnson, and Vicky Bullet

Expected Learning Outcomes: Student will be able to:

- Demonstrate an understanding of basic sexual anatomy, function, and development throughout human lifespan.
- Demonstrate an awareness of social, cultural, and religious influence on the formation of individual sexual attitudes and values.
- Demonstrate an understanding of birth control, pregnancy, parenting, and family planning.
- Research, analyze, and reflect on commonly reviewed human sexuality topics including gender roles, social issues, sexual identity, and relationship behavior.

Assessment (How do or will students demonstrate achievement of each outcome?)

- Students will attain 70 percent proficiency on a written exam and reaction essay covering sexual anatomy, function, and development throughout human lifespan
- Students will perform at 70 percent proficiency on a written exam and reaction essay covering social cultural and religious influences on the formation of individual sexual attitudes and values.
- Students will perform at 70 percent proficiency on a written exam and reaction essay covering birth control, pregnancy, parenting, and family planning.
- Students will utilize MLA format and demonstrate correct citations based on the Humanities scoring rubric.

Validation (What methods have you used or will you use to validate your assessment?)

- Collect data as to the percentage of students who are successful in meeting those standards at an 70 percent proficiency.
- Number of students who correctly utilize MLA manuscript format (cross-disciplinary connections).
- Collaborate with a member of the Humanities Division to determine if the MLA scoring rubric is being used appropriately.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- We anticipate the data will show a high rate of student success in both knowledge and writing proficiency.

- Data collection will begin at the conclusion of the Spring 2012 semester and be ongoing.

Follow-up (How have you used or how will you use the data to improve student learning?)

- Instructors who will meet with their peers at the conclusion of each semester to evaluate the need for pedagogical changes to improve student learning.

Budget Justification (What resources are necessary to improve student learning?)

- Continued funding of professional development for all HPELS instructors